

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

AQAR for the year *(for example 2013-14)*

2015-16

#### 1. Details of the Institution:

1.1 Name of the Institution:

Bharatiya Vidya Bhavan's Hazarimal Somani College of Arts and Science and Jayaramdas Patel College of Commerce and Management Studies.

1.2 Address Line 1

K. M. Munshi Marg

Address Line 2

Chowpatty

City/Town

Mumbai

State

Maharashtra

Pin Code

400007

Institution e-mail address

hazarimalsomani@rediffmail.com

Contact Nos.

022-23691508 / 022-23691136

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner-bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	-	Feb2004	5years
2	2 <sup>nd</sup> Cycle	B	-	June 2015	*
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

\* Proposing to go in for reassessment and reaccreditation in August 2016.

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

15/03/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*):

- i. AQAR\_\_ (for 2010-11) 19/04/2012\_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR\_\_ (for 2011-12) 10/08/2014\_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR\_\_ (for 2012-13) 10/08/2014\_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR\_\_ (for 2013-14) 10/08/2014\_\_\_\_\_ (DD/MM/YYYY)
- v. AQAR\_\_ (for 2014-15) 21/09/2015\_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status:

University: State  Central  Deemed  Private

Affiliated College: Yes  No

Constituent College: Yes  No

Autonomous college of UGC: Yes  No

Regulatory Agency approved Institution: Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education  Men  Women

Urban  Rural  Tribal

Financial Status: Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme:

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

- B. M. S.
- B. Com. (Accounts and Finance)
- M. Com. ( Management)
- M. Sc. ( Chemistry and Zoology)
- Ph. D. ( Chemistry and Zoology)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities:**

2.1 No. of Teachers

Principal + 5

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other Stakeholder and  
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

01 (NGO)

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

12

2.11 No. of meetings with various stakeholders:

14

Faculty

08

Non-Teaching Staff

01

Students

01

Alumni

04

Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.

International

National

State

Institution Level

(ii) Themes:

#### 2.14 Significant Activities and contributions made by IQAC:

1. Introduction of two add-on Courses – Taxation and Conversational English.
2. Personality development sessions for NSS Volunteers.
3. Counselling and Guidance Center conducted a workshop for students on Emotional Transformation in collaboration with Chinmaya Mission.
4. C.W.D.C. conducted a workshop for students on the theme of Domestic Violence in collaboration with an NGO – Majlis.
5. Outsourcing of Student feedback on Teacher's to an External agency in order to maintain objectivity.
6. A course on Self Defence was conducted by one of our student for a group of 50 female students.
7. Alumni meet and Fun-n- Fair was organized.
8. A programme on Voter's Awareness was conducted on students (both, past and present) and the staff.

#### 2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
On the suggestion of IQAC, the College is planning to adopt a village in Collaboration with CSR Activities of one of the Industries.	A pilot visit was made by the IQAC Team to a village in Wada Taluka. The IQAC Team is in process of making a proposal for the same for financial assistance under CSR Activities of one of the Industries.

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken:

**Part – B**

**Criterion – I**

**1. Curricular Aspects:**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	01	01	
PG	04		02	
UG	05		02	
PG Diploma				
Advanced Diploma				
Diploma				03
Certificate				02
Others				
<b>Total</b>	10	01	05	05

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:

There is a revision of syllabi according to the guidelines laid down by the University In the case of the Arts stream, the syllabus is revised every 3 to 5 years. For the Science stream, the syllabus is revised every 5 years. For Commerce stream, the syllabus is revised every 5 to 7 years.

1.5 Any new Department/Centre introduced during the year. If yes, give details:

## Criterion – II

### 2. Teaching, Learning and Evaluation:

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	33	24	09		

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	05	09								

2.4 No. of Guest and Visiting faculty and Temporary faculty:

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	16	25	
Presented	16	23	
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Apart from using chalk and board method in lectures, teachers make use of posters, models, charts, overhead projectors and L.C.D. projectors. Use of multi-media is availed by teachers to plan prepare and develop presentations and programmes. Excursions, Field Visits and Industrial Visits are organised by various departments. Students are given assignments which involve the use of computers and internet.

2.7 Total No. of actual teaching days during this academic year:

2.8 Examination/ Evaluation Reforms initiated by the Institution:

(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/ Faculty/ Curriculum Development Workshop 

	02	
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2.10 Average percentage of attendance of students:

Students need to have a minimum of 75% attendance as prescribed by the University. A list of defaulters in attendance is brought out four times in a year. Parents of defaulter students are called for a meeting along with students. They are given a warning to improve their attendance in future, failing which they would face a strict action by the authorities. Really bad cases of attendance are not granted the term and such TNG cases are not allowed to appear for the term end examination.

2.11 Course/Programme wise and grade wise distribution of performance of students:

<b>Class or Semester</b>	<b>Appeared</b>	<b>O</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
FYBA Semester –I	117	00	06	05	07	06	01
FYBSC Semester –I	66	00	05	02	03	01	00
FYBCOM Semester – I	369	02	10	24	30	27	08
FYBMS Semester - I	72	00	02	15	13	03	01
FYBAF Semester - I	71	01	10	17	07	06	03
FYBA Semester –II	117	00	10	06	10	07	09
FYBSC Semester –II	66	03	05	10	08	06	00
FYBCOM Semester – II	369	05	29	33	36	39	43
FYBMS Semester – II	72	00	10	12	07	12	04
FYBAF Semester - II	71	11	22	03	12	06	07

SYBA Semester –III	39	00	03	02	02	03	01
SYBSC Semester –III	53	00	06	09	08	10	00
SYBCOM Semester – III	279	00	18	22	30	36	33
SYBMS Semester – III	60	00	00	01	10	09	07
SYBAF Semester - III	57	03	13	09	13	08	04
SYBA Semester –IV	39	00	04	02	06	09	03
SYBSC Semester –IV	53	01	15	13	12	04	00
SYBCOM Semester – IV	278	08	35	36	44	66	56
SYBMS Semester – IV	60	00	01	05	14	14	16
SYBAF Semester - IV	57	03	17	15	09	06	04

#### 2.12 How does IQAC Contribute/ Monitor/ Evaluate the Teaching & Learning processes:

IQAC gives suggestions to Departments to implement innovative ideas for enhancing the teaching and learning process. Evaluation of the Departmental Activities is done on the basis of the Departmental reports on the parameters such as results, research work, papers presented, seminars attended and activities conducted. The IQAC compares the departmental performance with previous year to check for improvements and drawbacks.

#### 2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	17
Others	

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	05	00	00
Technical Staff	42	13	00	00

### Criterion – III

#### 3. Research, Consultancy and Extension:

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

The initiatives taken by College to promote research are as follow:

1. Free access to various National as well as International Journals
2. Facility of INFLIBNET (N-List) - online Journals
3. To encourage teachers to participate in various Seminar/Conferences/  
Workshops College provide Duty leaves and pays for the registration.
4. College has provided study to many Faculties under FDP XI<sup>th</sup> Plan (FIP)

##### 3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	---	--
Outlay in Rs. Lakhs				

##### 3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		25000/-		

##### 3.4 Details on research publications:

	International	National	Others
Peer Review Journals	22	14	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	04	17	

##### 3.5 Details on Impact factor of publications:

Range  Average ✓ h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects 01	01	University of Mumbai	25000/-	20000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total 01	01	University of Mumbai	25000/-	20000/-

3.7 No. of books published: i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges: Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakh:

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	05
	Granted	
	Published	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College



3.18 No. of faculty from the Institution who are Ph. D. Guides:

and students registered under them:

3.19 No. of Ph.D. awarded by faculty from the Institution:

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones):

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level   
District Level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="04"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="58"/>	Any other	<input type="text"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Yoga Day Session:** 15 Male and 17 Female volunteers attended the yoga session organised in the college. Most of these volunteers were aware about the importance of yoga and few of them even had a basic knowledge of yoga, therefore, they very actively participated in the session.
- **Street Play & Lecture with Crime Branch:** 31 volunteers actively participated in the two-day event in which we celebrated World Anti-Drugs Day on the first day. Our volunteers performed a street play on awareness about drug de-addiction. On the second day, the Anti-narcotics Cell, Crime Branch Mumbai Police, conducted a lecture for our volunteers about Drug addiction, its causes and preventive measures. The volunteers enthusiastically participated in a thought provoking discussion on the topic. The session was a great learning experience for the volunteers and it had a positive impact on them. The street play was repeated for the officers of the Crime branch, which was very highly appreciated.
- **Beach Cleaning at Girgaon Chowpatty:** Beach cleaning activity was organised by college at the Girgaon Chowpatty and 50 volunteers actively participated in it. The volunteers really worked hard and took great efforts to clean the beach. The BMC also organised Beach cleaning drive as a part of Swachha Bharat Abhiyan in which 78 volunteers got an opportunity of cleaning the beach and being a part of the Swachha Bharat Abhiyan. The BMC officials appreciated the dedication and hard work put in by our volunteers.
- **Poster Making Competition on World Population Day:** In all 27 volunteers participated in a poster making competition. They came up with unique ideas and everyone was at his/her best!
- **Gandhi Exam:** 11 volunteers worked towards creating awareness about the life OF Mahatma Gandhi and his contribution to the Indian freedom struggle. They motivated the students to appear for the Gandhi Exam organised by our college. Many students showed great interest and 89 of them appeared for the said exam.
- **Inaugural Ceremony of Marathi Vangmay Mandal:** 70 volunteers had participated in the Inauguration Ceremony of Marathi Vangmay Mandal.
- **Orientation programme:** All 200-volunteer participated in the orientation lecture.
- **Gurupurnima Celebration:** The volunteers made greeting cards for teachers and distributed them along with roses among the teachers of the college to express their respect and gratitude towards them. All the staff members appreciated this gesture and offered their blessings and best wishes to the volunteers.
- **Flag Distribution:** 25 volunteers distributed the Indian National tri-colour flag made out of paper to all students in the college premises on the eve of Independence Day and Republic Day.
- **Dengue awareness programme:** 18 male and 14 female volunteers participated in the Dengue awareness event which was organised by the college. They spread awareness regarding the dreaded disease of Dengue and importance of maintaining cleanliness as a preventive measure for the same, through a street play in the college premises.

- **Independence Day Celebration:** The most important National Festival for any Indian citizen that is the Independence Day was celebrated with enthusiasm in the college. 136 volunteers participated in this event. There was flag hoisting by our respected Principal. Few volunteers gave speech on the occasion of Independence Day on topics like Unity in diversity, True meaning of Independence, Ideology of Secularism, Tolerance etc.
- **Awareness About Blood Donation Drive & Thalassemia Screening Camp:** Blood donation drive and Thalassemia Screening was organized twice in a year. Prior to the Drive and Screening, 12 volunteers participated in the campaigning of the same in the college premises and in the neighbouring areas informing people about the drive and encouraged them to donate blood by telling them about the benefits of blood donation. Volunteers went from class to class to spread awareness among students regarding Thalassemia and encouraged them to screen themselves for the same. Posters for the event were displayed all over the college campus and nearby locality. In association with Nair Hospital a Blood Donation Drive was organized in the college Gymkhana. It was supported by the Lions Club. 20 volunteers helped in organising the event which was a grand success.
- **Teachers Day Celebration:** Volunteers celebrated the Teachers Day on 5<sup>th</sup> September in the college by giving roses to the teachers.
- **Rakhi Distribution:** Rakhis made by mentally challenged children were sold in the college premises. 25 volunteers participated in the event.
- **Voter Awareness & Signature Campaign:** An on-going Voters Awareness drive was organised in the college for motivating students to register as voters after which they can exercise their right to vote in the upcoming elections. The voter registration procedure for students was carried out in the college. 22 volunteers actively participated in this drive. Second time 15 volunteers took part in the drive and third time 34 volunteers participated in the drive. As a part of this programme, a Signature Campaign was organized in college and nearby areas and at Grant Road Railway Station.
- **Debate Competition on Voting Awareness:** 9 Male and 9 Female volunteers participated in the Debate competition. It was followed by a fruitful discussion on voting behaviour, voting as a right and voting as a duty and advantages and disadvantages of voting.
- **Exhibition of Eco-Friendly Ganesha idols:** A workshop for making Eco-friendly Ganesha idols was organised in the college and all the 80 idols made in the workshop were then exhibited. Many students and teachers visited the exhibition and purchased the idols. Few idols were also taken by the volunteers. The staff members, both teaching and non-teaching, praised the efforts taken by the N.S.S. unit for its contribution to save the earth and for putting a step forward to conserve and preserve the environment.
- **Constitution Day Pledge:** 72 volunteers attended the Constitution Day Celebration in our college and took the pledge.
- **Traffic Control during Ganpati Immersion:** 81 volunteers helped Mumbai Police Traffic Department in Traffic Control during the procession for Ganpati immersion.
- **Beach Cleaning after Ganpati Immersion:** 46 volunteers participated in a Beach Cleaning Drive at Girgaon Chowpatty after Ganpati immersion to clear the place of dead flowers and other waste material.
- **N.S.S. Day Celebration:** On the occasion of the N.S.S. Day, an Elocution Competition was held in the college. The topics for the competition were as follows: 'N.S.S & Youth' and 'N.S.S.-Then & Now'. N.S.S. Programme officers and Ex-Leaders addressed the volunteers.
- **Visit to the Camp Site and Residential Camp at Shivkar Village, Panvel (16<sup>th</sup> Nov to 22<sup>nd</sup> Nov 2015):** A pilot visit by 7 volunteers and Programme Officers to the camp site was made to make the necessary arrangements and to decide on the activities to be conducted during the forthcoming Residential camp. A Residential Camp was held at Shivkar Village,

Panvel. 66 volunteers along with two N.S.S. Programme Officers attended the camp. A few teaching and non-teaching staff members of the college also visited the camp and conducted various sessions and lectures.

- **HIV/AIDS Band Distribution:** We Celebrated the World HIV/AIDS Day by distributing bands in college premises and in nearby locality. 25 volunteers helped in the distribution of bands.
- **Poster Making Competition on HIV/AIDS:** 32 volunteers participated in the poster making competition on the occasion of World HIV/AIDS Day. The Winners were awarded the prizes and certificates.
- **Clothes & Food Donation at Chowpatty:** 23 volunteers participated in the drive for donation of Clothes and Food at Chowpatty.
- **Swacch Bharat Abhiyaan at Prabhadevi:** 28 Male and 23 Female volunteers participated in Swaccha Bharat Abhiyaan at Prabhdevi.
- **International Volunteers Week:** The International Volunteers week was celebrated in our college in which various competitions like Sudoku, puzzle, cloth painting, best out of waste, quiz, art attack, and story writing were conducted. 75 volunteers participated in the event.
- **Lecture on T.B. Awareness:** 43 Male and 31 Female volunteers participated in the session on T.B. awareness. 15 volunteers helped in spreading the awareness about T.B. among students.
- **Lecture on Emotional Transformation:** 94 volunteers attended the lecture on Emotional Transformation. College Counsellor Mrs.Keyuri Bhojani conducted the session.
- **Monthly Visit at Camp Site:** A post camp visit to the camp site was made by 16 volunteers to Shivkar Village at Panvel.
- **Disaster Management Workshop:** The workshop on Disaster Management was attended by 147 volunteers. It was an open event for all the college students. Mr. Lokhande, Chief Officer of Disaster Management Unit and Mr. Brahmanande from the same unit conducted the workshop.
- **Volunteering in Kalashree- an Intra Collegiate Event:** 29 Volunteers helped in the organisation of the Intra Collegiate Competition Kalashree.
- **Poster making competition on ‘Save Environment Save Life’:** 28 volunteers participated in the competition on ‘Save Environment Save Life’.
- **News Paper Collection:** 7 volunteers participated in the newspaper collection drive for making paper bags.
- **Paper Bag Making:** 43 volunteers made around 500 paper bags out of the collected newspapers.
- **Paper Bag Distribution:** 16 volunteers then distributed the paper bags to the college students, non-teaching and teaching staff.
- **Republic Day:** Flag hoisting was organised on the occasion of Republic Day. 95 volunteers actively participated in the event. Few teachers spoke on this occasion about Rights and duties of Indian citizens.
- **Cleanliness Campaign & Street Play at Grant Road Station:** 8 volunteers participated in the cleanliness campaign for 3 days on Grant Road Railway Station followed by a Street play.
- **IGNEEL - An Inter-Collegiate Event:** ‘IGNEEL’ – An Inter Collegiate Event was organized in the College on the theme of Green Environment. Volunteers from our college and various other colleges enthusiastically participated in the event. Various competitions like poster making, role play, rangoli, essay writing etc. were held on the theme.
- **MDAC’S Lecture:** 65 volunteers attended the session on HIV/AIDS awareness by Mrs.Savita Khurade.

- **Prize distribution Ceremony:** The winners of various competitions held during the Residential camp were awarded prizes and certificates during the Prize Distribution Ceremony.
- **Annual Prize Distribution:** 3 volunteers were felicitated during the Annual Prize Distribution Function of the College. They were awarded for ‘Tireless Contribution to N.S.S.’ ‘Gold Medal for Outstanding Contribution to N.S.S.’ and ‘Best Volunteer’.
- **Award Ceremony at Yuvak Biradari:** One of our Volunteers received the award of ‘Best Biradar’ at the Award Ceremony organised by Yuvak Biradari.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	96016.76 sq ft			96016.76 sq ft
Class rooms (27)	18300.62 sq ft			18300.62 sq ft
Laboratories (15)	11418.85 sq ft			11418.85 sq ft
Seminar Halls	In progress		College Fund	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Nil			
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs 1,09,551.00	Rs 1,900	College Fund	Rs 1,11,411
Others	Rs 97,058.00	Rs 1,32,443	College Fund	Rs 3,62,381

#### 4.2 Computerization of administration and library:

1. Library was extended in the basement of the new building (area 1890 sq.ft.) and it was planned to increase the reading room facility for students and faculty members.
2. A separate section for junior college was set up in the library.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	8453	6,21,25 9.52	292	30,985	8745	6,52,244.5 2
Reference Books						
Sr. College	51817	42,70,0 27.15	175	1,02,079	51992	43,72,106. 15
B.M.S	1949	5,28,70 4.00	88	27,970	2037	5,56,674
B.A.F.	645	1,05,56 1.00	33	6,582	678	1,12,143
M.Com.	229	86,230. 75	31	10,597	260	99,165.75
e-Books	97000	5,000.0 0 (N- list Ann . Mem. Fee)	38000	5,000 (N-list Ann. Mem. Fee)	135000	5000.0 0 (N-list Ann. Mem. Fee)
Journals	26	25,799. 00	--	--	26	25799.00
e-Journals	6000	5000.0 0 (N- list Ann . Mem. Fee)	6000	5000 (N-list Ann. Mem. Fee)	6000	5000.0 0 (N-list Ann. Mem. Fee)
Digital Database	--	--	--	--	--	--
CD & Video	54	17,076. 00	--	--	54	17,076.00
Others (specify)						
News Papers ---	16	26,297. 00	---	---	16	26,297.00
Weeklies ---	21				21	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	76	02	01	02		07	13	
Added	3 desktops							
Total	79	02	01	02		07	13	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- 1) New building of the College has a separate section called “Gandhi institute” which also offers many short term courses in the subject of computers which varies from 3 months to 2 years like job oriented communication, computer hardware course, computer software course, PC assembling, MS office, word, excel, tally ERP9, etc.
- 2) Language lab has been started and dark room in the Physics Department was modified (for physics experiments).
- 3) A course on self-defence was introduced for girl students in the Gymkhana premises.
- 4) The Zoology research lab has been extended (from the existing 150 sq.ft. to 500 sq.ft.) by installing partition in the main Zoology lab. Students who have enrolled themselves for M.Sc. by research and Ph.D. in zoology can utilise this lab. The intake capacity for students is: 3 students for M.Sc. by research and 8 students for Ph.D. Presently 3 students are enrolled for M.Sc. by research.
- 5) One of the rooms on the 1<sup>st</sup> floor (Room no. 16) is allotted to the Language Lab./ In addition the room is also utilised as a classroom for add-on courses in various subjects like Income-tax and subjects related to finance like MDCIT, ADFD, CPD and also for personality development and communication skills to equip students with additional qualification along with their regular degree. The same room also serves the purpose of placement cell.



4.6 Amount spent on maintenance in lakhs :

i) ICT	0.01899
ii) Campus Infrastructure and facilities	3.65475
iii) Equipments	0.01900
iv) Others (Furniture and Fixture)	1.32443
<b>Total:</b>	<b>5.01717</b>

## **Criterion – V**

### **5. Student Support and Progression**

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

At the commencement of every new academic year, an Orientation Programme is held for the new entrants at the F.Y. level and their parents with the purpose of acquainting them with the college layout, various existing departments and various bodies of the college such as Counselling Centre, Placement Cell, Grievance Cell, N. S. S. Unit etc. In addition to the common orientation, various departments and associations also organise workshops for students. They also conduct co-curricular and extra-curricular activities such as Guest lectures, workshops, seminars, field trips, excursions etc. to update the students about recent development in the academic field.

The Mentoring Committee members regularly meet their respective groups of students and interact with them. They keep the students updated about the functioning of the above-mentioned bodies in the college.

#### 5.2 Efforts made by the institution for tracking the progression:

On the recommendations of the I.Q.A.C. the Mentoring Committee was formed in college, both at the Degree and Junior College levels. Each teacher was allotted a smaller group of students. The teacher in charge of a particular group, that is the Mentor, is responsible for maintaining close contact with his group of students and keep them informed about the activities of the college like the attendance record, exam system, co-curricular and extra-curricular activities etc. The mentors are expected to locate the students with poor attendance, unsatisfactory academic performance, students having learning difficulties, students with personal adjustment problems or family issues. Such students should be then guided to the members of respective committees like the Attendance committee, Grievance committee and respective subject teachers. The mentors are also given the responsibility of providing basic guidance and counselling to the students. In case of any serious issue they are expected to refer the student to the College Counsellor.

The College has introduced two new Certificate courses affiliated to the University of Mumbai, namely, Conversational English and Tax Procedure and Practice. These courses are beneficial in enhancing the basic communication skills and practical knowledge of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1646	88	08	

Male

No	%
932	53.50

Female

No	%
810	46.50

Last Year (2014-15)								
General	SC	ST	OBC	Physically Challenged	NT	SBC	Total	
985	202	04	309	02	66	49	1615	

This Year (2015-16)								
General	SC	ST	OBC	Physically Challenged	NT	SBC	Total	
1076	244	01	304	02	68	49	1742	

(b) No. of students outside the state

18
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(c) No. of international students: Nil

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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No. of students' beneficiaries

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### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Other

### 5.6 Details of student counselling and career guidance

- 1) Ms. Keyuri Bhojani, a full time Counsellor has been appointed in the college for handling the cases for counselling both at the Junior and Degree College.
- 2) A total of 16 cases regarding personal issues, career guidance and relationship problems were handled by the counsellor during the academic year.
- 3) Group counselling sessions were conducted for the students of S.Y. BSc. and T.Y.B.Sc.
- 4) Three sessions on the theme of Emotional Transformation were organised for different group of students.

No. of students benefitted

16

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
16	178		03

### 5.8 Details of gender sensitization programmes:

College Women Development Cell (C.W.D.C.) in the college organises lectures and workshops regarding Gender Issues with an aim to create awareness among students and the staff of the college.

The C.W.D.C. organised a half-day workshop on the theme of Violence against Women in collaboration with the N.G.O. 'Majlis' on 26<sup>th</sup> August 2015. This workshop helped in creating awareness about gender issues through various competitions like debate, street play, elocution, poster making etc.

### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level  National level  International level

No. of students participated in cultural events:

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	Rs. 550/-
Financial support from government	336	Rs. 29,86,873/-
Financial support from other sources	30	Rs. 73,204/-
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution:

Bhavan's Hazarimal Somani College of Arts & Science, Shri Manubhai Maneklal Sheth Junior College of Arts & Science and Shri Jayaramdas Patel College of Commerce & Management Studies, falls under the umbrella of the prestigious Bharatiya Vidya Bhavan, an internationally acclaimed institution, having its spread both within the country and outside, and therefore reminisces with pride on the teachings and principles of its Founder President Kulapati Dr. K. M. Munshi.

To quote Munshiji *"The value of education lies in cultivating all the faculties of the student and making him fit for the eventualities and relation of life. Unfortunately the Universities lay down the content of our education. We cannot change it by voluntary effort. We can only change its method, spirit and goal"*

True knowledge demands an alert curiosity. Our vision is to help students to be educable rather than educated. We should have a well-integrated personality which can learn and adapt itself to ever changing environment. As the scriptures rightly say:

**'Where there is no vision, the people shall perish'**

**VASUDHAVA KHUTUMBAKAM** meaning *'The World is one Family'*

Our motto is:

**'Aa No Bhadraahkratavoyantuvishwatah'** meaning **'Let Noble Thoughts Prevail'**

The Mission Statement of the College is:

**'AMRUTAM TU VIDYA'** meaning **'KNOWLEDGE IS NECTAR'**

This appears on the Emblem at the entrance, as well as in all our college documents. The goals and objectives emphasize the building of an all-round personality of the student. This will carry him from the cradle to the grave. It will provide him with the fundamentals of education; build a strong foundation with ethical, cultural, spiritual & literary values. Thus he will be educated and trained so as to survive in the world with its rapidly changing technology.

At the entry level, in the Principal's Address, the students and their parents are given a full background. of Munshiji's teachings, as also the goals and objectives of the institution. A series of cultural events are organized throughout the year and at every event, be it intra-collegiate, inter-collegiate, state level, national level or international level, the Bhavan's prayers, encompassing the objectives, are recited before the commencement of a function.

6.2 Does the Institution has a management Information System: No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

Since the college is affiliated to the University of Mumbai, all the courses are taught as per the curriculum developed by the Board of Studies and Academic Council of each subject. The curriculum is regularly revised by University of Mumbai every 3 to 5 years according to the requirement of various subjects.

6.3.2 Teaching and Learning:

Along with the traditional chalk and board method, many teachers use audio-visual aids like OHP, PPT, models to assist their presentations. Many teachers encourage participatory learning in the classroom by organizing debates / group discussions on the related topics. Co-curricular activities like Industrial Visits, field trips and excursions are also arranged to assist learning

6.3.3 Examination and Evaluation:

Examinations are conducted as per the guidelines laid down from time to time by the Government of Maharashtra and University of Mumbai. The university has been regularly introducing reforms in the examination and evaluation system. From the customary annual examination, we have now moved on to the Choice Based Credit, Grading and Semester System. Initially, the credit-based system introduced 60:40 pattern, where 60 marks were allotted to semester-end examination and 40 marks were allotted to internal evaluation of the students. From 2014-2015, the University modified the evaluation to the 75:25 pattern, wherein more emphasis was placed on the Semester end Examination with an allotment of

75 marks and Internal evaluation for 25 marks. The 25 marks covered a Class Test of 20 marks and 5 marks were allotted for the students' attendance and participation in the Classroom.

#### 6.3.4 Research and Development:

Dr. Shantaj Deshbhratar, Head of the dept. of Zoology got recognition for M.Sc. research from University of Mumbai from 2007 and recognition for Ph.D. research from 2014. At present, two students are pursuing M.Sc. by research under his guidance. He has also gained recognition as M.Sc. and Ph.D. guide in Zoology and Biotechnology from the Rajasthan University in 2012. At present 1 student has completed his Ph.D. and 1 student has registered for Ph.D. under his guidance.

Dr. S. V. Rathod received recognition for Ph.D. and M.Sc. by research; Mumbai University in Chemistry in 2012. At Present seven students have registered for Ph.D. under his guidance. Dr. Rathod is also guiding four students for Ph.D. in Chemistry from J.J.T.U. (Rajasthan).

Dr. Vaishali Dabke received the Research Recognition for Ph.D. from the University of Mumbai in the subject of Sanskrit from April, 2015.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation:

Our College is a member of UGC-NLIST Programme of INLIBNET. The pages of main menu and contact details of web- OPAC were modified as per the college library information and services. 99% of the Library collection is made available for search through OPAC (Online Public Access Catalogue) and web OPAC.

#### 6.3.6 Human Resource Management:

The College administration system has been well planned out and is efficiently managed. At the apex of our organisation structure is the Principal, who is assisted by 2 Vice Principals of the Degree College. Since we also have a Junior College, there is a Vice Principal of the Junior College and a Supervisor who look after the day-to-day management of the Junior College. At the next level we have the Heads of various Departments who also form a core component of the organisation structure. They act as the vital link between the teaching staff, the Principals and the Vice Principals. They provide vital information on the grass root



level. Parallel to the teaching staff team, we also have the library staff and the non – teaching staff. At the head of the non-teaching staff is the Registrar, who is assisted by the Superintendent and the Head Clerk. The Superintendent looks after all the accounting aspects, whereas the Head Clerk is in charge of matters relating to General Administration.

#### 6.3.7 Faculty and Staff recruitment:

On the basis of vacancies of teaching and non-teaching posts in the various departments and after obtaining the requisite NOC, advertisements are placed in the newspaper in accordance with the norms laid down by the Government of Maharashtra and the University of Mumbai taking cognizance of the reservation Quota. The eligible candidates are called for personal interview. The duly constituted Selection Committee makes the final decision.

#### 6.3.8 Industry Interaction / Collaboration: Nil

#### 6.3.9 Admission of Students:

The college has been following online admission process as per the guidelines prescribed by the University of Mumbai.

#### 6.4 Welfare schemes for:

- **Teaching:** L.T.C. and Medical Facilities, Provident Fund, Pension Scheme, Maternity Leave, FIP as per the government norms; Tea club in the staff room at no-profit no-loss basis; Newspapers in staff room; Variety of programmes and farewell to all the retiring staff members through Staff academy.
- **Non-teaching:** L.T.C. and Medical Facilities as per the government norms; spouse given job in case of sudden demise of any staff; farewell to all the retiring staff members, annual staff picnic, Co-Operative Credit Society.
- **Students:** The College runs various welfare schemes for students For example, scholarships and freeships are provided to the students belonging to socially and economically backward classes and girl students. Other facilities include Book Banks, Counseling Centre, Placement Cell etc. It is worth mentioning that several of our own staff members, through an act of generosity provide prizes in the form of money to the deserving students. This encourages students belonging to the economically weaker sections to pursue higher education and helps in their

overall development. At college level events, such as Kalashree, Competitions/Quiz, etc. students are given prizes, which provide appreciation and recognition of talent and abilities. In case of academic abilities, while extra reading material and notes are provided to the brighter students, remedial lectures and practicals are conducted for the weaker students. Department of Sanskrit prepares the weaker students for the basic Sanskrit Examination conducted by the Bharatiya Vidya Bhavan. Formative Foundation Course for the academically weaker students is regularly conducted by the Physics Department in the month of March-April.

6.5 Total corpus fund generated:

6.6 Whether annual financial audit has been done: Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		Yes	Statutory Auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes: Yes  No

For PG Programmes: Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

#### 6.11 Activities and support from the Alumni Association:

Our Alumni Association members support and guide students regularly in the various professional, intra and inter collegiate activities.

#### 6.12 Activities and support from the Parent – Teacher Association:

Through the office of Parent-Teacher Association, regular meetings between teachers & parents are arranged where in parents are provided feedback about the progress of their wards and their regularity in attendance.

#### 6.13 Development programmes for support staff:

The non-teaching staff members are encouraged to participate in various workshops and training programmes from time to time. Outbound activities such as excursions and picnics help them increase team spirit.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly:

“No tobacco - No Smoking” Policy has been enforced within the college premises. A number of plants are planted and maintained in the space between the outer wall of the chemistry department and the college compound wall. In addition, the college has a botanical garden on the fourth floor terrace of the old building, where a number of medicinal and general plants are kept and this helps in keeping the environment clean. In fact our NSS students have been carrying out the project of making eco-friendly Ganapati idols during the festival of Ganesh Chaturthi falling in the month of August / September every year.

Similarly every year our NSS Volunteers participate in a Beach Cleaning Drive at Girgaon Chowpatty on the day after the immersion of Ganapati idols to clear the place of dead flowers and other waste materials. N.S.S. volunteers participated in the Swachha Bharat Abhiyan jointly organised by B.M.C. University of Mumbai and Indian Coast Guard. Another heartening factor has been that apart from the compulsory paper of Foundation Course, at the First year and Second year levels (Aided Section), the University of Mumbai has introduced a compulsory paper on Environmental Science for the F.Y.Bcom. Students, thereby creating a general awareness of clean and pollution free environment.

The students' Council of the college in consultation with the college authorities has been organizing celebration of various 'Days' throughout the year with at least a couple of them being related to the theme of environment.

### ***Criterion – VII***

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- In regular courses like B.com, Banking law and Practice, Advertising, B.Sc. Physics and self-financing courses like B.M.S, B.A.F. and M.Com. Whatsapp groups of teaching faculty and students have been formed. This helps in co-ordination between visiting faculty members and students. These groups are found to be especially effective for sharing information related to assignments and projects.
- College has started three new diploma courses for the benefit of our present students, which they can pursue along with their regular degree course. The courses are fashion designing, Taxation and communication skills. These are part time, job oriented courses which will help in skill development of the students.
- Various types of innovative teaching practices have been adopted by the teachers of various departments which includes mind maps and group exercises by zoology dept., field visits by psychology dept., preparation of academic calendar by chemistry dept., organizing guest lectures, industrial visits by chemistry and commerce dept., library visits by sociology dept. and library visits, orientation workshop for University examinations by Sanskrit department.
- Remedial lectures for F.Y.B.Com were conducted by mathematics department.
- Department of Botany has installed Audio-Video media in the botany lab. They also use Aver vision F15 (interactive visualize) to demonstrate specimens and slides to the students.
- Administrative office is renovated and made fully air-conditioned which will help in improving the efficiency of staff.
- Three new i3 version computers were purchased for the office use.
- Renovation of science laboratories is in process.
- All the computers in the Laboratory have been replaced by i3 version system which is upgraded with better applications and is more user friendly.
- Library extension is proposed for teachers engaged in research activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Various committees such as time table, attendance, discipline, anti-ragging, RTI, etc. were formed for the smooth functioning of College.
2. Examination committee was formed to conduct the various examinations (Internal/External) smoothly and to declare the results on time.
3. Students' Council was formed to conduct various cultural as well as academic activities related to students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

I. Self-Defence for female students: Self-defence, especially for women, is of utmost importance in the kind of the world we live in today. Women, usually referred to as the weaker sex, are considered easier targets. Under this context our college decided to conduct some activities to create awareness of the strategies to be adopted under adverse circumstances for self-defence by female students. In the year 2014-15, Shri. Ajay Kanerkar, one of the members of the alumni association, had conducted martial art classes for the lady students and staff of the college. Similarly, in 2015-16 the Gymkhana committee of our college conducted self-defence course for girl students. The course comprised of basic techniques of Karate, Taekwondo, Lathi and Kathi. The course also included aerobics and yoga for the physical fitness of participants. The course was conducted by one of our female student.

II. Student's Mentoring: Most of our students come from a humble background and many of them are the first generation learners who are enrolled for a graduation course. They, therefore, lack the source of guidance and aspiration. We, therefore, believe that faculty members can play a crucial role in the development of students. The college consequently adopted the practice of student mentoring to achieve growth and development of students- academically, professionally, and otherwise in the year 2014-15. The mentoring committee was formed by the Principal wherein teachers are allotted a group of maximum 50 students. These teachers act as mentor for their group of students. Respective teachers meet the students regularly and communicate with them. Group-wise progress of the students in the areas especially attendance and behaviour is monitored.

***\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness/ protection:

- NSS unit of the college organised an inter-collegiate festival IGNEEL. The theme of this event was "Save environment- Save Life". Various competitions on the above mentioned theme were organised. Activities like this help in sensitizing students towards environment and related issues.
- NSS organized a workshop on making Ganesh idols with clay and paper mache. This reduces water and soil pollution created due to the use of POP. Seventy students participated in this activity. To create a general awareness among students and the staff an exhibition of eco-friendly Ganapati idols was later organised which was very well appreciated.
- NSS volunteers made paper bags out of newspaper and distributed it to vendors and shop keepers in the nearby locality.

- As per the rules of the University of Mumbai, it is mandatory for any college to preserve the answer papers and projects of students for a period of three years. After three years the college can dispose them off. The discarded answer sheets and projects were given to old newsprint collection centre for recycling.
- Advertisements on Environment and plantation were made by students which helped in creating environment consciousness.
- Through NSS programme, volunteers participated in tree plantation campaigns organised at Kalina Campus of University of Mumbai, Maharashtra Nature Park and rural camp site.

#### 7.5 Whether environmental audit was conducted?

Yes  No

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The administrative functions of college are computerized. Preparation of the pre-admission merit list and admission procedure is completely computerized. Similarly student's examination report cards (marks sheets), pay roll of Teaching and Non-teaching Staff, Employee's Provident Fund, annual account records, e-scholarships and enrolment of students are also computerized. MONIS Software is used for preparation of salaries of staff. The same software is used to keep track of student's fees collection.

The Kalp Software is being used for preparing e-scholarship records. The tally package licence is obtained by the college and it is effectively used for accounting work. Month-wise biometric attendance record of Teaching and Non-teaching staff is maintained with the help of computers. The feedback management System also involves usage of computer. Several software and programmes like page maker, photoshop and coral draw are used for official purposes.

It is a matter of great pride that most of the permanent faculty have a Ph.D. degree or are in the process of acquiring one. Research has been given top priority in our institution. Seminars are conducted on regular bases and several (National / International) papers are published.

The college has a very strong NSS unit. Extensive and effective extension activities are conducted through a very active NSS unit. Our volunteers from NSS and Student council participate with great enthusiasm in activities like Blood donation, Anti-Smoking campaign, HIV awareness programme, Environmental awareness programme etc.

We have always taken a great pride in having a very talented group of students who participate in various cultural activities at intra and inter collegiate levels. Our students excel in performing arts, literary arts and fine arts. By encouraging them to represent our college in inter collegiate, and University, State and National Level events, we lay the platform for the nurturing and nourishing their innate talents. This is obvious when see our alumni excelling in field of Performing arts like theatre and films.

Lots of motivation, encouragement, supports and guidance is provided to the students to participate in co-curricular and extra-curricular activities. The students have made the College proud by winning many prizes in various inter collegiate competitions.

**8. Plans of institution for next year:**

A massive renovation programme is under progress in the college to change and develop the existing infrastructure. Plans have been made for the creation of a technologically advance Seminar Room.

Academic Auditing is a vital requisite in today's competitive education scenario and precisely with this aim in mind, our college has decided to start with Inter-department academic audit on an informal basis from this Academic Year.

Biology department has proposed to start 'Bhavan's Nature Club'. It will work as an informal forum to conduct/organize environment related activities at college level.

*Name: Ms. Manjusha Patwardhan*

*Name: Dr. Medha Gupte*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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