



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BHARATIYA VIDYA BHAVAN'S HAZARIMAL SOMANI COLLEGE OF ARTS AND SCIENCE AND JAYARAMDAS PATEL COLLEGE OF COMMERCE AND MANAGEMENT STUDIES
Name of the head of the Institution	Prof. Dr. S. V. Rathod
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02223691136
Mobile no.	9892092024
Registered Email	principal@bhavanschowpatty.ac.in
Alternate Email	shrees.rathod@gmail.com
Address	Kulapati K. M. Munshi Marg, Chowpatty
City/Town	Mumbai
State/UT	Maharashtra

Pincode	400007																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Manjusha Patwardhan																		
Phone no/Alternate Phone no.	02223691136																		
Mobile no.	9820791651																		
Registered Email	iqac@bhavanschowpatty.ac.in																		
Alternate Email	mpatwardhan@bhavanschowpatty.ac.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://bhavanschowpatty.ac.in/assets/Documents/NAAC/AQAR-2017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://bhavanschowpatty.ac.in/assets/Documents/About%20College/Calendar%202018-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.61</td> <td>2015</td> <td>25-Jun-2015</td> <td>24-Jun-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.61	2015	25-Jun-2015	24-Jun-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.61	2015	25-Jun-2015	24-Jun-2020														
6. Date of Establishment of IQAC	15-Mar-2005																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
T.Y.B.A. Syllabi Revision Workshop in the subject of Marathi	09-Jul-2018 1	25
Syllabi Revision Workshop in the subject of Chemistry	24-Jul-2018 1	50
Self-Defence Workshop for female students in collaboration with A.B.V.P. (Mission Sahasi)	09-Jan-2019 1	105
National Seminar on Women Empowerment: Issues, Prospects and Challenges	19-Jan-2019 1	91
Workshop on Disaster Management for Teaching and Non-teaching in collaboration with Directorate of Civil Defense, Maharashtra	13-Feb-2019 1	80
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry	Minor Research	UGC	2019 365	40000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Self Defence workshop for girl students in collaboration with A.B.V.P. 2. Organised two syllabi revision workshops in the subjects of Marathi and Chemistry, in collaboration with Board of Studies, University of Mumbai. 3. Organised a National seminar on the theme of 'Women Empowerment: Issues, Prospects and Challenges' in collaboration with Maharashtra State Commission for Women (M.S.C.W.). 4. Organised an interdisciplinary conference on the theme of 'Innovative Trends in Commerce, Humanities and Sciences' (ITCHS 2019). 5. Published the research papers of the seminar and the conference in UGC listed Peer Reviewed journals with high impact factors. 6. Conducted a Voters Awareness Campaign for active participation of young voters in the Democratic functioning.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organise seminars and conferences	Yes
Strengthen the practise of yoga among teachers and students	Yes
Encourage faculty to participate in seminars/conferences/workshops	Yes
Encourage faculty to organise workshops and guest lectures	Yes
Encourage Industrial Visits and Fields trips for experiential learning	Yes
Conduct Voters Awareness Drive	Yes
Organise workshops on environmental awareness and disaster management	Yes
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (C. D. C.)	24-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	14-Aug-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Financial Accounting is maintained on Tally. 2. We have a professional agency for processing of examination results and printing of mark sheets which also generates performance reports as required. This agency is responsible for maintaining confidentiality and upgrading of system with the changing University rules. 3. Admission procedure is digitised beginning with submission of forms. Detailed reports of forms submitted can be monitored in real time and other reports on t1 basis. 4. Scholarships granted under government schemes are routed through online submission on government portal which generates the list. Scholarships and concessions provided by the college and nongovernment bodies are routed through the same desk. All related records are available at one place. These procedures constitute the MIS which aids decision making by the concerned authorities in the organization.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to the University of Mumbai, it does not have the freedom to design the curriculum. But it makes every effort to cover the set syllabi in its entirety, bringing out its essence and preparing the students adequately for the semester end (100 marks) exam under the credit-based grading system. Teacher are selected and appointed strictly in accordance with the rules and procedures laid down by the University. At the commencement of the academic year, a teaching plan is prepared at departmental meetings in accordance with the areas of specialisation of the staff. Each teacher then prepared his/her own framework of teaching. An academic calendar is prepared at the beginning of each academic year. Events and activities are scheduled. Regular meetings are held by the Principal with the Heads of the different departments to plan, execute and co-ordinate all the activities in order to ensure a smooth and harmonious functioning of the institution as a whole. The objectives and outcomes outlined for each Subject/Paper/Course/Programme attached to the syllabus are carefully considered by the Head of each

department who supervises and overseas the teaching methodology to ensure maximum effectiveness towards reaching the goals envisioned by the curriculum designers. Naturally, the teaching methodology would vary according to the subject and the teacher's own personal preference based on his/her time-tested experience. Within the framework of the syllabus, there are always additional topics/points/example/instances which can be used as supportive evidence for theoretical constructs. Such material could be regarded as "content beyond syllabus", and the teachers use these often to complement and supplement syllabus content. References to topical occurrences reported in the newspapers as well as to current and on-going research in the subject are included in the lectures. Certain Departments arrange guest lectures, study tours, industrial visits, seminars, excursions, inter-intra-collegiate competitions/exhibitions/festivals. All these activities are related, in some way, to the prescribed syllabus, and provide students, manifold opportunities to internalize, reinforce, complement and supplement their uptake of the various aspects of the syllabus besides developing their creativity and widening the scope of their learning experience and educational horizons. The conduct of examinations and preparation of results were handled by the Examination Committee which comprises senior teachers. The question papers were set by the University and sent to the college online. However, all the rest of the examination related matters and arrangements were made by the Examination Committee. Teachers have been availing themselves of information and technology techniques for delivery of lectures like, Power Point Presentations (P.P.T.), Over Head Projectors (O.H.P.), Slide Projectors and educational sites, to name a few. The college offers employment-oriented subjects such as Computer Systems and Applications as an applied component at the T.Y.B.Com. level, Computer Programming at the T.Y.B.Sc. level and Computer Applications at the T.Y.B.A. level. All these students use Power Point Presentations and O.H.P. while presenting their projects. The location of the Gandhi Institute of Computer Technology on the ground floor of the annex building of the college is an added advantage.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college regularly obtains feedback from the students and parents. In the former case, students are asked to come to the computer lab, and fill out a careful prepared questionnaire regarding their responses/impressions/opinions on a variety of matters relating to individual teachers' effectiveness, linguistic competence, knowledge, skill and performance in class room-teaching sessions. They are required to value their teachers on a five point scale ranging from 'Excellent' to "Poor". Teachers with low rating scores are summoned by the Principal, apprised of their areas of weakness or incompetence and urged to improve their performance. In fact all teachers benefit from knowledge of student feedback on their teaching, and have the opportunity to make adjustments in their teaching methods and strategies to match students' expectations or special requirements. Feedback is also sought from parents. This is done manually, Relevant and recurrent points are noted and efforts are made to incorporate them whenever and wherever possible. Feedback on the college library is also solicited. Printed forms containing questions on particular aspects are given to students to fill out. The data thus obtained is carefully sorted out, categorized and analysed with a view to improving library facilities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1677	119	31	Nil	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	20	60	2	Nil	1
No file uploaded.					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship programme 2018-19: ? Program Lay Out: ? Mentor and Mentee Registration Forms are filled ? Coordinator matches the mentee with mentor ? First meeting- Introduction to Mentors and Mentees ? Mentees connect to Mentors through Emails/Whatsapp/Phone ? Mentors keep records ? Feedback from Mentors Mentees – at the end of Academic Year Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 10 ? Report on programme outcome ? Coordinators: Arts: Mr. Kiran V. Jadhav Commerce: Dr. Reshma More Science: Dr. Suraj Gajbhiye A presentation on mentoring Program 2018-19 was given by Mr. N. N. Sardesai on 8th December 2018. ? Important Dates: ? Mentor Registration Last Date: 25th December 2018 ? Mentee Registration Last Date: 10th January 2019 ? First Meeting: 17th January 2019 ? Mode of Registration: On-Line though Google Forms ? No. of Mentors Registered: 38 ? No. of Mentees Registered: 85

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1677	31	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	31	10	Nil	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ambika Sharma	Assistant Professor	Best Team Manager - NSS (Female)
2019	Manjusha Patwardhan	Assistant Professor	Awarded Ph.D. in Arts (Sociology) by the University of Mumbai

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	F.Y.B.A.	II/April 2019	13/05/2019	03/07/2019
BSc	F.Y.B.Sc.	II/April 2019	13/05/2019	03/07/2019
BCom	F.Y.B.Com.	II/April 2019	13/05/2019	03/07/2019
BA	S.Y.B.A.	IV/April 20	04/05/2019	24/06/2019
BSc	S.Y.B.Sc.	IV/April 2019	03/05/2019	24/06/2019
BCom	S.Y.B.Com.	IV/April 2019	03/05/2019	24/06/2019

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is stipulated by the University and it has instructed affiliated colleges to give a project to the students in the subject of Foundation Course (F.C.) for the F.Y. and S.Y. classes. The projects are allotted 25 marks and the External Semester-end Examination is allotted 75 marks in the subject of F.C.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University conducted the examination for all the F.Y. and S.Y. classes (B.A./ B.Sc./ B.Com./ B.Com. (A.F.)/ B.M.S.) at the end of each Semester as per the common time table framed by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bhavanschowpatty.ac.in/assets/Documents/About%20College/Prospectus%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
T.Y.B.A.	BA	T.Y.B.A.	70	41	58.57
T.Y.B.Com.	BCom	T.Y.B.Com.	171	135	78.95
T.Y.B.Sc.	BSc	T.Y.B.Sc.	32	9	28.13
T.Y.B.M.S.	BMS	T.Y.B.M.S.	44	41	93.18
T.Y.B.Com (A&F)	BCom	T.Y.B.Com (A&F)	52	40	76.92
M. Sc.	MSc	M. Sc.	10	10	100

M. Com.	MCom	M. Com.	31	31	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.bhavanschowpatty.ac.in/igar>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	127	University of Mumbai	0.4	0.4
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	8	5	Nill
Presented papers	4	8	5	Nill
Resource persons	Nill	Nill	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
N.S.S.	N.S.S.	2	200
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	N.S.S.	Beach Cleaning, Forest Cleaning	2	50
Aids Awareness	N.S.S.	Lectures	2	50
Tree Plantation	N.S.S.	Planting Saplings in the camp site village and college campus	2	40
Vector Borne and Other Diseases	N.S.S.	Lectures, workshops, street plays, Posters	2	80
Disaster management	N.S.S.	Workshop. Mock drill	2	80
Traffic Control	N.S.S.	Traffic Control	2	50
Collaborative Enrichment Workshop	Department of Sociology	2 Workshops	1	115
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Enrichment workshops on Gender Issues organised by the Department of Sociology, Bhavan's H. Somani College in collaboration with the Department of Sociology, Wilson College.	Workshop 1: 50 Student participants Workshop 2: 66 Student participants	Contribution from the Participants	01
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Clean chem Laboratories LLP	17/11/2018	Collaborative research activity	4
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	3909670

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9561	781391	256	48872	9817	830263
Reference Books	56004	5512919	31418	185775	87422	5698694
e-Books	3135000	5947	Nill	Nill	3135000	5947
Journals	24	28434	Nill	Nill	24	28434
e-Journals	6000	5947	Nill	Nill	6000	5947

CD & Video	54	17076	Null	Null	54	17076
Others(s pecify)	37	33973	Null	Null	37	33973
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	52	2	2	2	0	12	5	100	0
Added	5	0	0	0	0	0	0	0	0
Total	57	2	2	2	0	12	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college ensures that all procedures and policies for maintaining and utilizing physical, academic and support facilities are strictly followed as per the rules and regulations. The details pertaining to the procedures and policies for maintenance of various laboratories is provided in the web link.</p> <p style="text-align: center;">http://bhavanschowpatty.ac.in/iqar</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1) Somani Trust Scholarship 2) Jayaramdas Patel Foundation Scholarship 3) Bharatiya Stree Seva Sangh Scholarship	33	24700
Financial Support from Other Sources			
a) National	Government scholarships/Freeships	188	468539
b) International	00	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching For Students With A.T.K.T.	04/04/2019	270	Subject Teachers
Mentoring	16/07/2018	76	Teachers and Ex-students
Training For UPSC/ MPSC UGC NET/SET	25/01/2019	5	Asst. Prof. Kiran Jadhav
Yoga Day	21/07/2018	40	Yoga Trainer Dr. Vaishali Dabke
Personal Counselling	10/07/2018	25	Counsellor, Ms. Keyuri Bhojani
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Training For UPSC MPSC	5	5	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
10	50	14	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	B.Sc.	Chemistry	Bhavan's College	M.Sc.
2018	20	B.Com	Commerce	Bhavans College	M.Com.
2019	2	B.A.	Sociology	University of Mumbai	Ph.D.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Annual Day	Intra- College Level	143
Kalashree Event	Intra- College Level	363
Annual Athletic Meet	Intra- College Level	207
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The Student Council is a very crucial students' body which plays a vital role in college. Every year an academic topper is selected as the Class Representative from each class. There are total 15 classes. The 15 Class Representatives (One from each class) form a Students Council every year. From amongst them they elect the General Secretary (G.S.) through the method of secret ballot. The composition of Student Council is as follows: 1. General Secretary 2. Lady Representative 3. N.S.S. representative 4. Cultural Group Representative 5. Representative from Reserved Category 6. 15 Class Representatives The members of Student Council are representatives in various important committees of the college such as the I.C.C., C.W.D.C., Staff and Students Grievance Committee etc. The Student Council members act as volunteers to maintain discipline in all college functions and activities. They are also responsible for planning celebration of various 'Days' like Traditional Day, Saree and Tie Day, Khadi Day, Rose Day, Chocolate Day etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Decentralization is practised at college by involving the teachers and using their expertise to complete important committee related work. There are three Vice-Principals who are delegated different responsibilities as per their expertise. Further, various committees are constituted at the beginning of the year and the Head of the Institution ensures effective participation from the teachers. To facilitate effective decentralization the College Development Committee (C. D. C.) has been constituted as per the norms laid down by the University of Mumbai. The C. D. C. plays an important role in involving the staff in various spheres of administration and also Curricular, Infrastructure, Research, Examination, Extra-curricular, Grievance, Academic Improvement and Excellence and so on. These sub-committees make suggestions pertaining to the development of their respective areas at the meetings organised from time to time. Decentralization at the College level is also facilitated through various committees like Internal Quality Assurance Committee (I. Q. A. C.), National Assessment and Accreditation Council (N. A. A. C.), College Women Development Committee (C. W. D. C.), Internal Complaints Committee (I. C. C.), Staff and Students' Grievance Committee, Anti-Ragging Committee, Examination Committee, Unfair Means Committee, Research and Recognition Committee, Parent- Teacher Association (P. T. A.), Mentoring Committee, National Service Scheme (N.S.S.), Cultural Committee, College Day Committee, Gymkhana Committee, Admission

Committee, Attendance Committee, College Magazine Committee, Science Seminar Committee, Kalashree (Intra- Collegiate Festival) Committee, Discipline Committee and the various associations like Kautilya Association, English Association, Marathi Vangamay Mandal and Commerce Association. There are students representatives in committees like the C. W. D. C. and I. C. C. 2) The Chairpersons of the committees are expected to conduct activities pertaining to their committees. The committee members actively interact with each other and organise activities under the guidance of their chairperson. These activities are beneficial for the overall development of the students. At the Department level, workshops, educational visits and field trips are organised by various departments which receive wholehearted participation from the students. A decentralized functioning mechanism empowers the departments to function with a greater flexibility. The Heads of the Departments delegate work to their colleagues which helps the department to realise its set goals and complete the assigned tasks on time.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college has been following the online admission process, as per the guidelines prescribed by the University of Mumbai. Admissions are managed and monitored by the admission committee, which is a statutory committee appointed by the authority. As per the University guidelines, the schedule is chalked out and students are admitted to the various courses strictly on the basis of merit. Merit Lists are displayed on the College Notice Board.
Industry Interaction / Collaboration	Resource persons from various industries are invited to deliver guest lectures. The Department of Chemistry has signed an MOU with Cleanchem Laboratories LLP
Human Resource Management	The College administration system has been well planned and is efficiently managed. At the apex of our Institution is the Principal ably assisted by the Vice-Principals. The Heads of various Departments also form an integral part of the system. They act as the vital link between the teaching staff and the Principal. Teachers are encouraged to upgrade their knowledge by attending orientation, refresher, short-term courses, training programmes and workshops from time to time. Parallel to the teaching staff, we also have the library staff and the non-teaching staff. At the head of the non-teaching staff is the Registrar, who is assisted

	<p>by the Superintendent and the Head Clerk. The Superintendent looks after all the matters pertaining to accounting, whereas the Head Clerk is the in-charge of matters relating to general administration.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Our College is a member of the UGC-NLIST Programme of INFLIBNET. The pages of main menu and contact details of web-OPAC were modified as per the College library information and services. 99 of the Library collection is available through OPAC (Online Public Access Catalogue) and the web-OPAC.</p>
<p>Research and Development</p>	<p>Teachers are encouraged to publish papers in journals and participate in seminars, conferences, training programmes and workshops. Duty Leave is granted to teachers and their registration fee is reimbursed. A few of our teachers are recognized as Ph.D. guides. The Chemistry Research Lab and the Zoology Research Lab provide adequate facilities to their research scholars.</p>
<p>Examination and Evaluation</p>	<p>Examinations are conducted as per the guidelines laid down from time to time by the Government of Maharashtra and University of Mumbai. The university has been regularly introducing reforms in the examination and evaluation system. As part of the Choice-based Credit and Grading System (CBCGS), students have to take up projects in the fifth and the sixth semester, for which they are awarded Credit points. As per the University guidelines, the internal examinations have been discontinued, with effect from June 2016, for the traditional Bachelor of Arts, Commerce Science courses. It is compulsory for all the Final year students to pursue live projects, like Internship and On-the-job training. There is a Semester-end examination (2 in a year) for the First year, Second year and Third year students, in all the subjects. The 75:25 pattern is followed for selected subjects like Foundation Course, at the F.Y. and S.Y. level. An examination committee is appointed by the college, for the smooth functioning of exams, and there is in- house printing of papers to maintain confidentiality.</p>
<p>Teaching and Learning</p>	<p>Lesson plans are prepared by the</p>

teachers which are reviewed by the Head of the Department. Along with the traditional chalk and board method, some teachers use audio-visual aids like the OHP, PPT and models to enhance their presentations. Many teachers encourage participatory learning in the classroom by organising debates and group discussions. Role-plays and other interactive methodologies are adopted to enhance the communication skills of the students. Teachers are also encouraged to use e-resources to keep themselves abreast of the latest developments in their field. Co-curricular activities like Industrial Visits, Field trips, Excursions and Guest lectures are also arranged to assist learning.

Curriculum Development

The college is affiliated to the University of Mumbai therefore, all the courses are taught as per the curriculum developed by the Board of Studies and the Academic Council of each subject. The curriculum is regularly revised every 3 to 5 years, according to the requirement of various subjects. The College encourages the Faculty to participate in various committees like the Syllabus Revision Committee and the Academic Council of the University. A few of our teachers are contributing to this curriculum development process by being on the Board of Studies. Industrial visits, field trips, study tours, workshops and seminars are organised by various departments of the college. In January 2019, a seminar on "Women Empowerment: Issues, Prospects and Challenges" was organised by the college in collaboration with M.S.C.W. Similarly, a multidisciplinary conference "Innovative Trends in Commerce, Humanities and Sciences (ITCHS-2019)" was organised in February 2019. Syllabi revision workshops have also been successfully organized in collaboration with the Board of Studies in Chemistry and Marathi respectively.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Teachers are asked to submit soft copies of the conferences, seminars, workshops and training programme details to the IQAC co-ordinator.

Administration	Monis software is used for preparation of salary and bills.
Finance and Accounts	The office uses Tally 9.
Student Admission and Support	Student Admission process is online.
Examination	Examination papers for the First Year, Second Year and the Third Year students of all streams in aided and unaided sections are received via the DEPDS (Digital Examination Paper Delivery System) of the University of Mumbai. Papers are downloaded in a secure room to ensure confidentiality.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP sponsored by MHRD on spatial and graph databases	1	15/01/2019	20/01/2019	06
FDP on " Moocs, E-content Development and open Educational Resources"	1	20/08/2018	26/08/2018	07
Refresher	1	12/10/2018	01/11/2018	21

Course				
Refresher Course	1	20/08/2018	08/09/2018	20
Orientation Programme	1	11/02/2019	09/03/2019	27
Orientation Programme	1	01/01/2019	30/01/2019	30
Orientation Programme	1	01/10/2018	28/10/2018	28
Orientation Programme	2	16/08/2018	12/09/2018	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	20	58	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Medical facilities as per the government norms are provided. There is a Tea club for the staff at a no-profit no-loss basis. Newspapers are available for reading in the staff room. There is Co-operative credit society for the benefit of the teachers. There are programmes organised for the teachers like celebration of International Yoga Day. A short felicitation is organised for the teachers to celebrate their birthdays. The Staff Academy organises farewell programmes for the staff on the occasion of their retirement.</p>	<p>L.T.C. and medical facilities, as per the government norms, are provided. There is Co-operative credit society for the benefit of the non-teaching staff. In case of the sudden demise of any staff, their spouse is given a job in the institution. Farewell programmes are organised for the staff, on the occasion of their retirement.</p>	<p>The college runs various schemes for students such as, Book Bank service, scholarships and freeships for the underprivileged and needy students. Several of our own staff, as an act of generosity, provides cash prizes to deserving students. This encourages the students, belonging to the economically weaker sections, to pursue higher education. It also helps in their overall development.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution regularly conducts internal audit. Qualified auditors are appointed to conduct the audits every six months. All the accounts are efficiently audited. All the reimbursement receipts pertaining to different activities are maintained by the administrative department and presented to the team for auditing. Minor errors and oversights when pointed out by the audit team, are immediately corrected. Effective measures are taken to avoid these errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	Yes	Gandhi and Jagdish Lakhani

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

As a part of the Parent-Teacher Association, parent- teacher meetings are arranged at regular intervals, where the parents are given information about the progress of their wards and their regularity in attendance.

6.5.3 – Development programmes for support staff (at least three)

- The non-teaching staff members are encouraged to participate in various workshops and training programmes from time to time.
- Two of our non teaching staff members completed 3 months Tally course from Gandhi Institute of Technology.
- An annual picnic is organised which helps foster team spirit, bonding and also acts as a source of recreation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Remedial lectures were conducted for students who failed to get minimum marks in the concerned subject. 2. The faculty is encouraged to pursue research and present papers at seminars and conferences. 3. A National Seminar on 'Women Empowerment: Issues, Prospects and Challenges' was organised on 19th January 2019. 4. A multidisciplinary National Conference on 'Innovative Trends in Commerce, Humanities and Sciences' (ITCHS- 2019)' was organised on 20th February 2019.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Women Empowerment : Issues,	19/01/2019	19/01/2019	19/01/2019	91

	Prospects and Challenges				
2019	Disaster Management for Teaching and Non-teaching in collaboration with Directorate of Civil Defence, Maharashtra	13/02/2019	13/02/2019	13/02/2019	80
2019	Innovative Trends in Commerce, Humanities and Sciences (ITCHS-2019)	20/02/2019	20/02/2019	20/02/2019	69

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day National Conference in collaboration with Maharashtra State Commission Women on Women Empowerment: Issues, Prospects and Challenges	19/01/2019	19/01/2019	22	8
Self-Defence Workshop for female students in collaboration with ABVP (Mission Sahasi)	09/01/2019	09/01/2019	89	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college believes in environmental conservation. In various activities such as NSS activities include use of old newspapers for making paper bags and also have distributed in the nearby active markets for their use. We make no use of plastic for such proposes and strictly adhere to use of paper wastage for any of such meets

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Provision for lift	Yes	3
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. We have Plastic Free Campus and therefore the use of plastic in the college premises is totally banned. 2. We always promote and make mandatory to all the catering events to make use of biodegradable-disposable plates, spoons and drinking glasses

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I - Strengthening the Cultural Group of students by encouraging them to participate in extra-curricular inter-collegiate and intra-collegiate events and making them self-reliant to handle these events independently. 1. Goal: • To develop a sense of responsibility and acquire self confidence among students, • To make the students discover their inner leadership qualities and talents through participation in various performing art events. • To actively involve alumni to guide the present students in extra-curricular events. 2. The Context: Students very often are ignorant that their all round personality development depends not only on their academic performance but it also involves participation in co-curricular and extra-curricular activities. Hence there is a need to motivate more and more students to join the cultural group. 3. The

Practice: • At the beginning of every academic year the senior students of Bhavan's Cultural Group along with the Teacher Cultural Co-ordinator go from class room to class room to advertise about the various cultural events held at intra-collegiate level as well as inter-collegiate level. They are briefed about the Inter-collegiate Youth Festival organised by the University of Mumbai, various inter-collegiate events organised by various colleges and groups in the city of Mumbai and the College Day Programme as well as the 'Kalashree'- the intra-collegiate festival organised by our college. • The cultural group has three sub-groups: Dance, Music and Dramatics. Each of these sub-groups has a student leader who works in close co-ordination with the Teacher in-charge. There are two students who take the responsibility as over all in-charge, that is, Contingent Leader (C.L.) and Assistant Contingent Leader (A.C.L.). • Students join either of these groups depending on their interest. Apart from the performers, students are also encouraged to manage the back stage activities in departments like sound, background music, Set designing, management of costumes, make-up, props and property etc. • It is a matter of great pride for the college to note here that our alumni students volunteer to support the cultural group as the directors and choreographers. A team of alumni students also provide guidance and support to students in managing the back stage activities.

4. Evidence of Success • Every year the senior students strive to increase student participation in cultural activities. As a result there is a substantial increase in the number of students involved in the cultural group. • Our cultural group students have excelled in various competitions and have won many awards and prizes this year. • Also, every year the college alumni are making their presence felt at the professional level in films, theatre and television. • Some of our illustrious alumni are celebrities in Marathi and Hindi theatres and film industry.

5. Problems Encountered and Resources Acquired: • Management of various events simultaneously is a difficult task. It is sometimes challenging for the C.L., A.C.L. and the Management Team to balance the multiple events happening in various colleges around the same time. • Most of the colleges organise these events in the months of August, November and December annually. Balancing these events with the academics also is a serious challenge for many participants. Management of resources and funds is another challenge as the college has a limited budget for the extra-curricular activities. Therefore, the students have to participate and perform on a limited budget by cost cutting.

II- Title Of The Practice: Collaborative Enrichment Workshop

1. Goal: To give students an opportunity to interact with their peers from other colleges and to give them exposure about various gender issues

2. The Context: Till now we have been organising various programmes for the benefit of the students of our college. We thought about giving them a wide exposure to interact with their peers from other colleges to add to their learning experience. With this aim, the Department of Sociology of our college started a joint venture with the Department of Sociology of the Wilson College, Mumbai.

3. The Practice: It was decided to conduct one workshop in each semester - one in our college and the other in Wilson College. A theme of "Gender Issues" was selected as it was felt that it was the most relevant theme in the contemporary society. The first workshop was organised in our college on 27th October 2018 in which a practicing lawyer from the NGO "MAJLIS" enlightened the students on the topic "Uniform Civil Code and Personal Law". The next workshop in the series was organized in Wilson College on 08th February 2019 on the theme "Knowing Self - Knowing Rights" which was conducted by a practicing lawyer and an activist from the HAMSAR Trust.

4. Evidence of Success: Feedback was acquired from the participant students who gave a positive response about the collaborative workshop. After evaluation of the joint venture, it was decided to continue this venture even in the future and rather than keeping it limited to students of only two participant colleges, we should invite students from other colleges across the city of Mumbai as well.

5. Problems Encountered and Resources

Acquired: The college did not have any provision for a budget for such joint venture, therefore a reasonable contribution was collected from the participant students and within the limited budget, and all the expenditure was managed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bhavanschowpatty.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Being an aided college under the University of Mumbai, the students are admitted to various courses strictly as per the guidelines laid down by the University of Mumbai, through the online admission procedure. However, majority of our students come from socio-economically moderate background. Locating itself in the south Mumbai region amongst the top few colleges of the University, our college caters to the socio-economically weaker sections of society. The academically average students, show a positive change in their academic record due to the efforts of our dedicated teaching staff and seem to thrive positively after finding themselves in our college studying and participating in various academic, co-curricular and extra-curricular activities. 2. Bhavan's has a strong cultural group. Every year the number of student participants is increasing due to the popularity of Bhavan's cultural group. We boast of famous film and theatre personalities such as Late Laxmikant Berde, Mr. Mahesh Manjrekar, Mr. Devendra Pem, Mr. Kamlesh Mota, Ms Pallavi Patil, Mr Sameer Khandekar and Mr Vaibhav Ghuge who have proved their mettle in the Marathi as well as Hindi entertainment industry. Another noteworthy practice in our cultural group is the Voluntary guidance provided to the current students by our famous alumni. Every year the alumni of Bhavan's college visit the college to guide the current students in dance, music and theatre events thereby contributing to strengthen the rich cultural heritage. Apart from illustrious alumni in the cultural group, we also seek guidance from our well-placed alumni members in various industries and political organizations. To name a few, Late Mr. Murli Deora and Mr. Ashok Chavan are our alumni.

Provide the weblink of the institution

<http://bhavanschowpatty.ac.in/>

8.Future Plans of Actions for Next Academic Year

The I.Q.A.C. aims to continue the positive and healthy practices which already exist in the College. At the same time, it would strive hard to overcome the drawbacks shortcomings. With this vision, the I.Q.A.C. plans to implement the following activities/programmes for the benefit of our various stakeholders. The I.Q.A.C. has defined various parameters for enhanced performance in the next academic year: 1. The I.Q.A.C. plans to conduct an internal Academic Audit of all departments, to monitor quality of teaching and progress of the students. Every department will also be suggested to set benchmarks to be achieved during the next academic year. 2. The I.Q.A.C. plans to start few more Research Centres for the Departments of Botany, Commerce and Accountancy. 3. All teaching staff members will be encouraged to apply for the Major/ Minor Research Projects to University of Mumbai and U.G.C. to cultivate culture of research. 4. To encourage the Botany Department to start Bhavan's Nature Club. 5. To encourage the Department of Psychology to start a Collaborative venture with other colleges on the lines of the Department of Sociology. 6. In view of revised procedure of Career Advancement Scheme (C. A. S.), we plan to hold workshop to familiarise teachers with the same and encourage teachers to apply for promotions under C. A.

S. The I. Q. A. C. will also scrutinize the C. A. S. online applications of eligible the teachers. 7. Eligible teachers to be encouraged to complete the requisite Faculty Development Courses like Orientation Programmes/ Refresher Programmes/ Short Term Courses. 8. Personality Development Workshops/ Soft skill Training Programmes/ Laboratory Safety Workshops to be organised for the members of the Non-teaching Staff. 9. The I. Q. A. C. has suggested the Departments of Arts to start a 'Social Science Forum' on the lines of Commerce Association and Science Seminar to conduct various activities for the benefit of students. 10. Under the guidance of I. Q. A. C. we plan to organise a National Conference on the theme 'Contemporary Trends in Humanities and Social Sciences, (CTHSS) in February 2020. 11. Under the guidance of I. Q. A. C. we also plan to organise a one-day seminar on 'Intellectual Property Rights' (I. P. R.). 12. The I. Q. A. C. proposes to organise an Alumni Meet.