



BHARATIYA VIDYA BHAVAN'S

HAZARIMAL SOMANI COLLEGE OF ARTS & SCIENCE, JAYARAMDAS PATEL COLLEGE OF
COMMERCE & MANAGEMENT STUDIES, CHOWPATTY, MUMBAI-400007

Committee/ Association: The Internal Quality Assurance Cell (IQAC) in collaboration with Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi, under the aegis of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)

A.Y.: 2023-24

Programme Title: A One-week Online Faculty Development Programme on "Empowering Faculties for Quality Enhancement in Higher Education"

Date: October 10th to October 16th, 2023

Time: 10.00 am to 5.00 pm

Venue: Online mode (Zoom platform) Bharatiya Vidya Bhavan's Hazarimal Somani College of Arts & Science, Jayaramdas Patel College Of Commerce & Management Studies, Chowpatty, Mumbai-400007.

No. of registered participants : 70

A one-week online Faculty Development Programme (FDP) titled "Empowering Faculties for Quality Enhancement in Higher Education" was organized by the Internal Quality Assurance Cell (IQAC) of Bharatiya Vidya Bhavan's Hazarimal Somani College of Arts and Science and Jayaramdas Patel College of Commerce and Management Studies, in collaboration with Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University Of Delhi, under the aegis of Pandit Madan Mohan Malaviya National Mission on Teachers' and Training (PMMMNTT), Ministry of Human Resource Development, Government of India, from October 10th to October 16th, 2023.

The objectives of this FDP were manifold and they aimed to enhance teaching skills to effectively promote higher education goals and facilitate knowledge transfer. There was an emphasis on both research and academic activities to ensure comprehensive professional growth. The programme sought to incorporate ICT tools for teaching and creating digital content to foster self-directed learning. The aim of this FDP was to keep the participants updated with recent advancements in specific subjects and help them develop expertise in emerging areas. Faculty members were also prepared to align their teaching plans with new pedagogical frameworks, promote the adoption of technological innovations in relevant fields, and provide opportunities for upskilling to achieve a



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balanced work-life integration. The programme catered to faculty across various disciplines. 70 participants, from across the country, registered for this Online FDP.

In accordance with the tradition of our college, the programme commenced with the recitation of Bhavan's Prayer by students of the Cultural Group. Prof. Dr. Shantaj Deshbhratar, the I/c Principal of Bharatiya Vidya Bhavan's Hazarimal Somani College of Arts and Science and Jayaramdas Patel College of Commerce and Management Studies, delivered the Welcome Address.

The Inaugural session on 10th October 2023 was graced by Chief Guest Prof. A. K. Bakshi, Chairman, GAD-TLC, MoE, GOI, Chairman, National Resource Centre of Chemistry, MoE, GOI, and Former Vice-Chancellor of PDM University, Haryana & UPRTOU, PRAYAGRAJ, and Prof. Vimal Rarh, National Coordinator Project Head & Joint Director GAD-TLC, Ministry of Education. Both the speakers provided valuable insights into the FDP's theme and threw light on pertinent aspects of education, research and emerging trends in higher education. Prof. (Dr.) Vimal Rarh highlighted the role of teachers in higher education and stressed on the need to hone up our skills in order to create effective learning experiences. Prof. A. K. Bakhshi presented the keynote address on the theme "Empowering Teachers for Quality Higher Education in India in the 21st Century: Challenges and Opportunities". This inaugural session set the tone for the subsequent sessions.

Throughout the Faculty Development Programme (FDP), distinguished speakers addressed a wide array of topics, providing valuable insights and expertise. The sessions covered topics ranging from the Indian Knowledge System and Constructivist Learning Theory to educational technology, including the concepts of blended learning and the flipped classroom. Bloom's Taxonomy was explored in depth, as were the role of research in faculty development and the intricacies of research publications, projects, and funding. Intellectual Property Rights (IPR) was also a significant theme, addressing the protection of original ideas and innovations. The implementation of the National Education Policy (NEP) of 2020 and its implications for educators were discussed. The potential of artificial intelligence in higher education, along with the use of tools like ChatGPT, illuminated the role of technology in the learning process. The sessions covered the organization of data using cloud technology through platforms like Google Drive and OneDrive. The importance of emotional intelligence (EQ) and spiritual intelligence (SQ) in addition to traditional intelligence (IQ) was highlighted, emphasizing holistic development. The sessions also explored topics like leadership and conflict management, offering a yoga session for stress management, and providing insights into advanced Microsoft applications, notably advanced Excel. Collectively, these topics provided a



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comprehensive view of the challenges and opportunities in higher education, equipping participants with a diverse skill set and knowledge base for their roles as educators.

The Valedictory session was organized on 16th October 2023. In this session, a brief summary was provided which was followed by feedback from three participants. This was followed by an address by the Chief Guest of the session Prof. (Dr.) Uma Maheshwari Shankar, Principal, SIES College. In her address, Dr Maheshwari highlighted the necessity for educators to adapt and excel in the ever-evolving field of education. She touched upon the inevitabilities in the field of education and drew attention to the challenges that educators are likely to encounter due to technological advancements like artificial intelligence. She reiterated that there should be an emphasis on continually updating knowledge. Educators should also instill in students a sense of environmental responsibility and a desire to make a positive social impact. Acknowledging the unique challenges faced by post-COVID students, including mental health issues and social media addiction, educators should incorporate mental wellness practices into the curriculum. She stressed on the importance of holistic development which is possible with the aid of a multidisciplinary approach, yoga and skill-based learning. After her inspirational talk, the Project Manager of Guru Angad Dev Teaching Learning Centre, (PMMMNTT), Prof. (Dr.) Vimal Rarh shared her valuable insights regarding the role of teachers in quality enhancement and urged all the participants to contribute to the well-being of society. She mentioned some of the significant initiatives of the GAD Teaching Learning Centre, which will now be known as the “Malaviya Vision Teachers Training Centre”. She shared information about a national portal that will soon assign a unique identification number to each teacher, allowing them to earn credits through various programmes. Notably, there will be a compulsory National Education Policy (NEP) awareness and sensitization training. Prof. (Dr.) Vimal Rarh emphasized the importance of embracing technology in education, since it has become a vital component, accelerated by the challenges posed by the COVID-19 pandemic. She highlighted the importance of ethics, empathy, social responsibilities and holistic education, going beyond traditional syllabi and preparing students for real-life challenges. Prof. (Dr.) Vimal Rarh's talk underscored the significance of continuous learning, the integration of technology into education, and the importance of values and holistic development. The valedictory session ended with a vote of thanks by the Convenor of the programme.

Throughout this Online one-week Faculty Development Programme, feedback was obtained from participants through daily feedback forms. In addition to live lectures, participants were provided with recorded lectures and PowerPoint presentations through the college's Learning Management System



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(LMS). The evaluation for this FDP was designed to assess the participants methodically. It consisted of a total of 100 marks, with a qualifying mark set at 50. This evaluation included the following components- The Online Quiz was worth 30 marks and was based on multiple-choice questions (MCQs). Participants were also required to complete two assignments, each carrying 20 marks. Finally, a project component was included in the evaluation, carrying 30 marks.

The online one-week Faculty Development Programme, organized by the IQAC of Bharatiya Vidya Bhavan's Hazarimal Somani College of Arts and Science and Jayaramdas Patel College of Commerce and Management Studies, in collaboration with Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University Of Delhi, under the Pandit Madan Mohan Malaviya National Mission on Teachers' and Training (PMMMNTT), Ministry of Human Resource Development, Government of India, was well-received and an enormous success.





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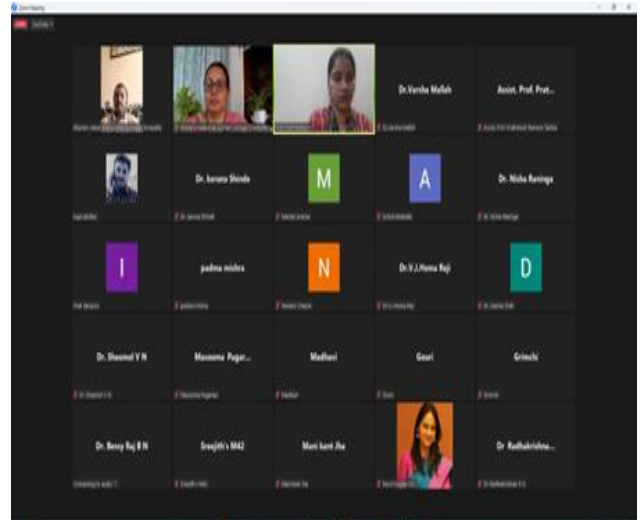
DAY 1 SESSION 1: INAUGURAL SESSION

21st CENTURY LEARNING

DEEPER LEARNING (Prof. Dr.) A.K. ...
an umbrella term for the Skills and Knowledge that students must possess in order to succeed in 21st century jobs and civic life.

है। आपको विषय में बहुत अच्छा होना चाहिए और फिर आपके पास 21 वीं सदी का कौशल होना चाहिए।

zoom



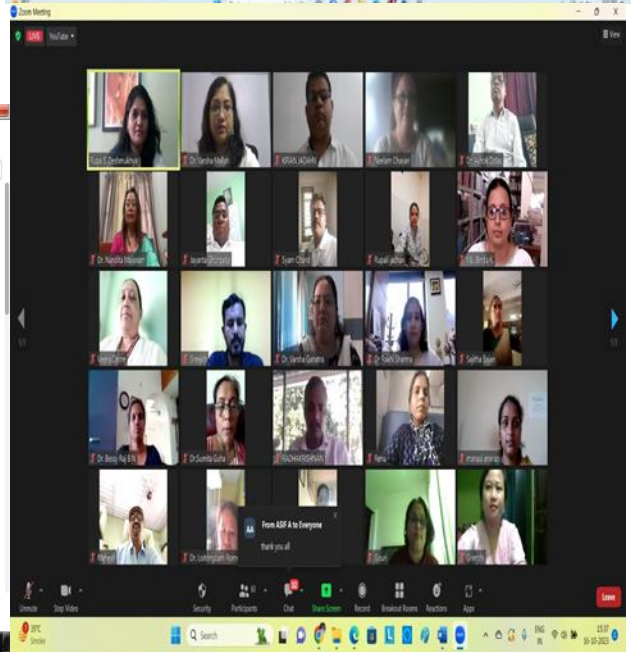
Zoom Meeting

Participants (42)

Waiting Room (1)

Joined (42)

- Dr. Vanashree Parsodkar
- Rina Patel (Co-host, me)
- Bhavans Hazarimal Somani (Host)
- Nilesh Mandelcha (Co-host)
- Rina Patel (Co-host)
- Alpeshkumar Nakrani
- Ashok Mahadik
- ASG A
- Dr Rakhi Sharma
- Dr Sulbha Dey
- Dr. Lotlongbam Romee
- Dr. Bessy Raj B N



LIVE

Thank you!

Ms. Bindu K's screen