



Event Title: SPOKEN ENGLISH WORKSHOP

Event Dates: 6th and 7th February 2024

Event Venue: Room no 14, Bharatiya Vidya Bhavan's Hazarimal Somani College of Arts and Science and Jayaramdas Patel College of Commerce and Management Studies

Participants on Day One (6/2/2024) – 65

Participants on Day Two (7/2/2024) – 60

Event Details: The Department of English in collaboration with the Gandhi Institute of Computer Education and Information Technology conducted a Two-Day workshop on Spoken English at Bhavan's Hazarimal Somani College in Room No. 14 on February 6th and 7th, 2024 from 9.30 am to 11.30 am.

The workshop commenced with a warm welcome to the Resource person and other dignitaries on the Dais. This workshop was led by a skilled resource person, Ms Vaishali Waghmare who employed various interactive methodologies to engage students. Ms Vaishali Waghmare began each session with a brief introduction to the Spoken English Workshop, emphasizing the importance of effective communication skills and proper English writing techniques. Throughout the sessions, she encouraged active participation from students through tongue twisters games, group discussions, role-plays, and interactive exercises.

During the role-play sessions, students were divided into groups and given scenarios to act out, focusing on different aspects of communication such as expressing opinions, giving presentations, and engaging in debates. These activities were designed to help students overcome stage fear and improve their confidence in expressing themselves in English. Ms Waghmare provided constructive feedback and guidance to students, helping them understand their strengths and areas for improvement.



**BHARATIYA VIDYA BHAVAN'S
HAZARIMAL SOMANI COLLEGE OF ARTS & SCIENCE, JAYARAMDAS PATEL COLLEGE OF
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In addition to role-plays, she also conducted activities to enhance vocabulary, eradicate mother tongue influence (MTI), and apply grammar rules effectively in writing. Modern audio-visual methodologies were utilized to make the learning process more engaging and interactive. This approach was highly effective in engaging students and enhancing their communication skills, providing them with valuable tools for their academic and professional development.

At the end of the session, Ms Radhika Kamble, T.Y.B.A. student, proposed the vote of thanks.


