

**BHAVAN'S HAZARIMAL SOMANI COLLEGE OF ARTS & SCIENCE &
JAYARAMDAS PATEL COLLEGE OF COMMERCE & MANAGEMENT STUDIES,
MUMBAI – 400 007**

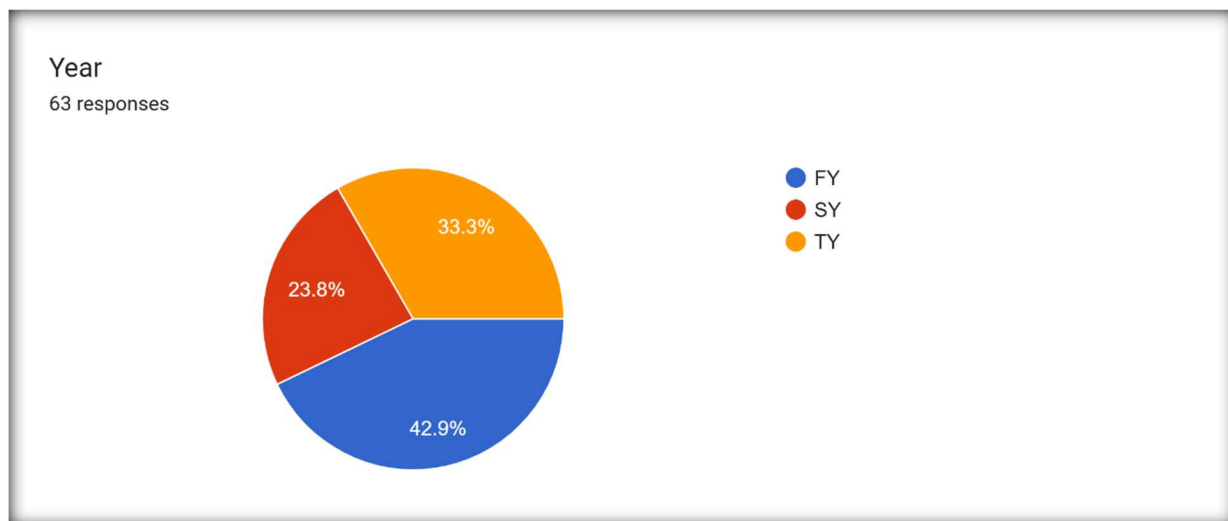
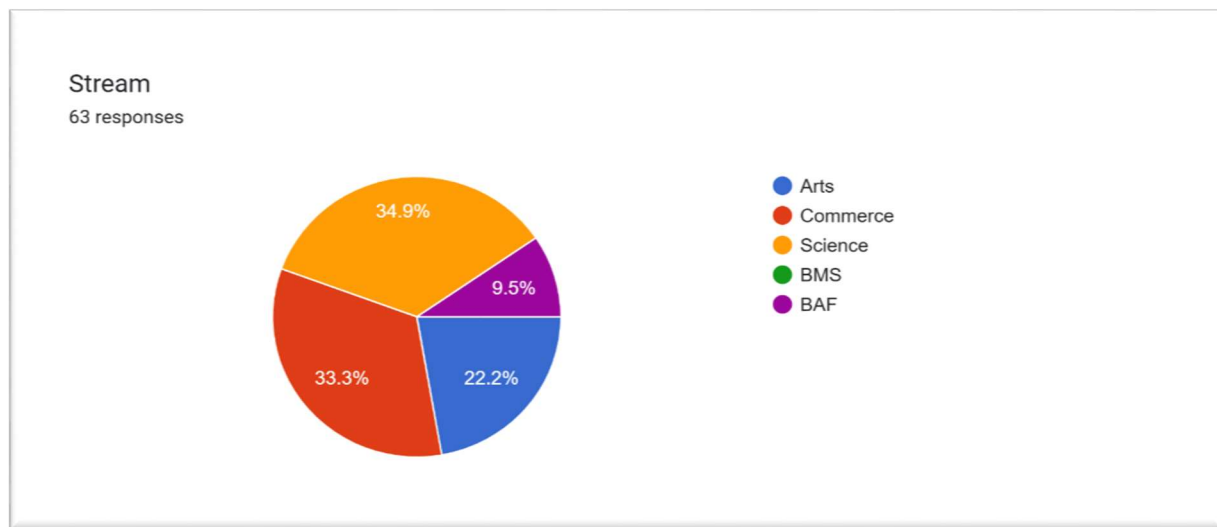
STUDENT SATISFACTION SURVEY (SSS)

Academic Year: 2023-2024

The Student Satisfaction Survey was conducted to gather feedback on the teaching-learning processes within the institute. Based on the analysis of 63 responses, the majority of students expressed satisfaction with the teaching methods. However, a few suggestions for improvement were noted.

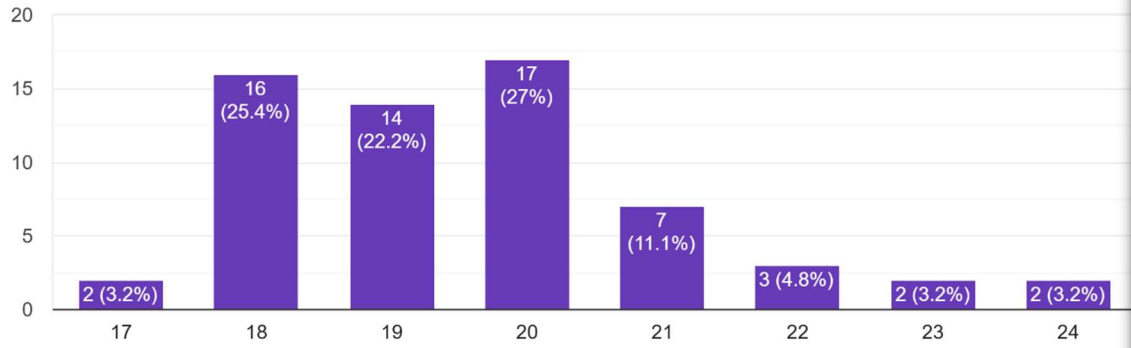
This report highlights the key observations and the corresponding actions taken.

Number of Responses: 63



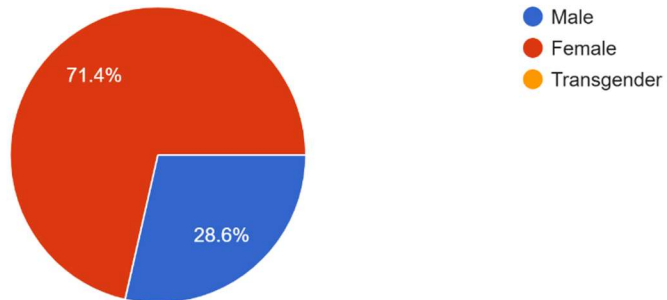
Age

63 responses



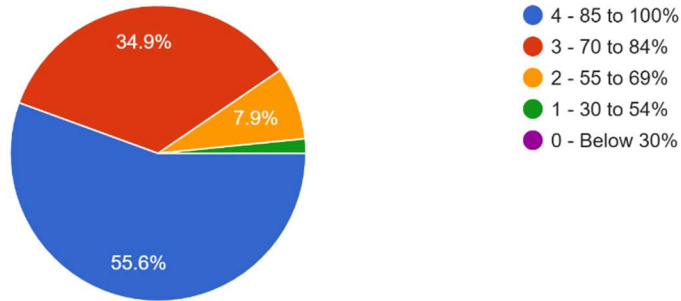
Gender

63 responses



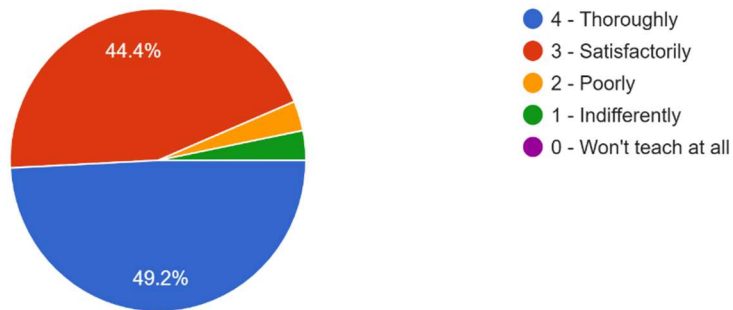
1. How much of the syllabus was covered in the class?

63 responses



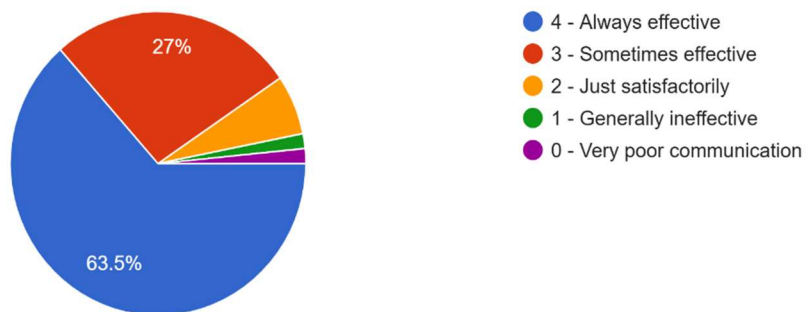
2. How well did the teachers prepare for the classes?

63 responses



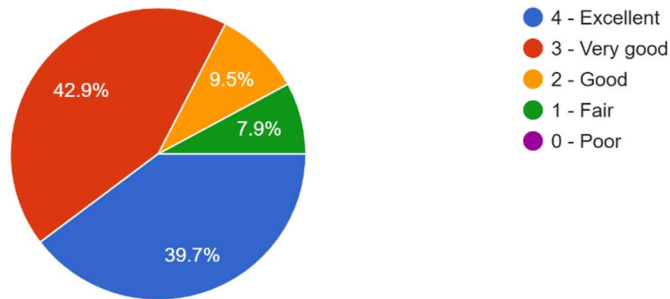
3. How well were the teachers able to communicate?

63 responses



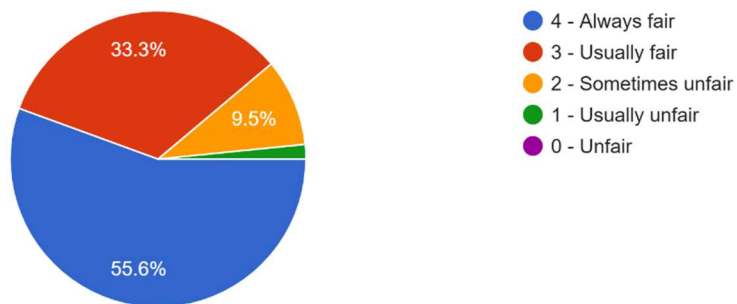
4. The teacher's approach to teaching can best be describe as

63 responses



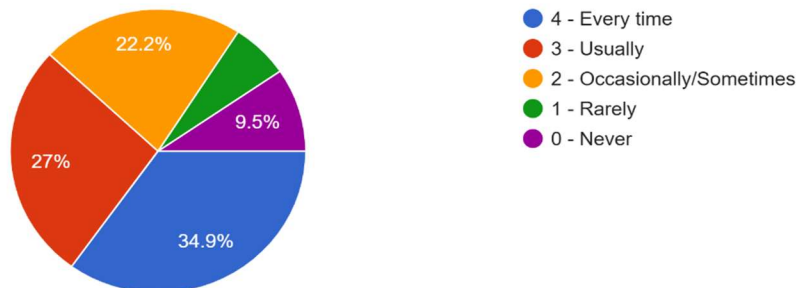
5. Fairness of the internal evaluation process by the teachers.

63 responses



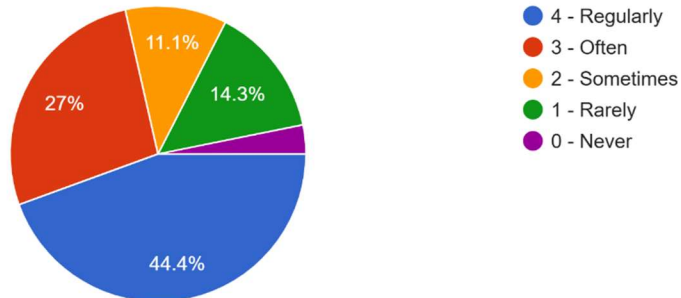
6. Was your performance in assignments discussed with you?

63 responses



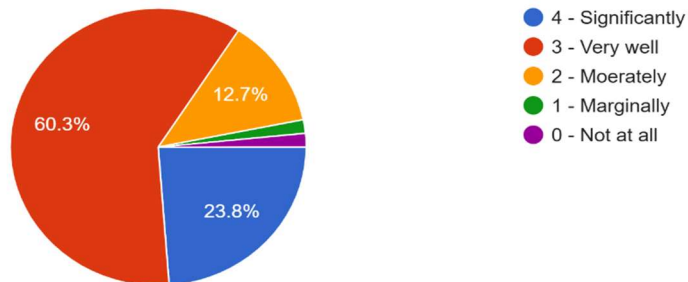
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

63 responses



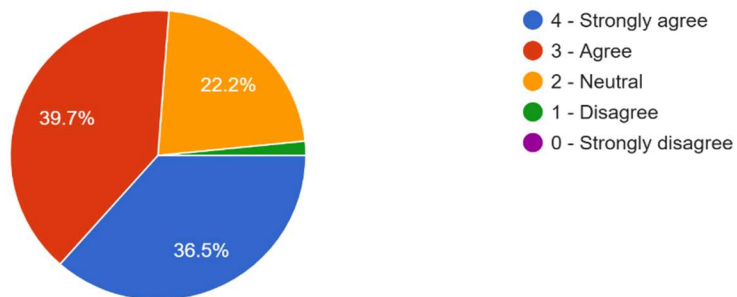
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

63 responses



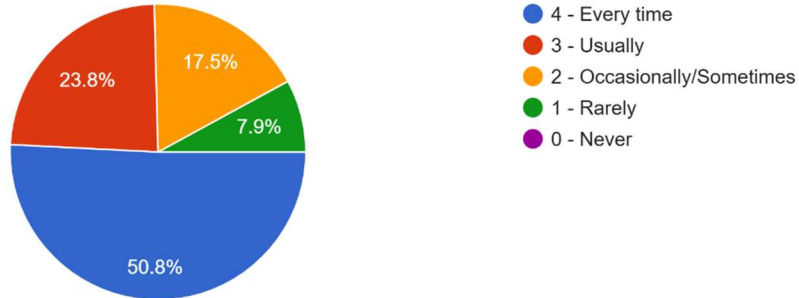
9. The institute provides multiple opportunities to learn and grow

63 responses



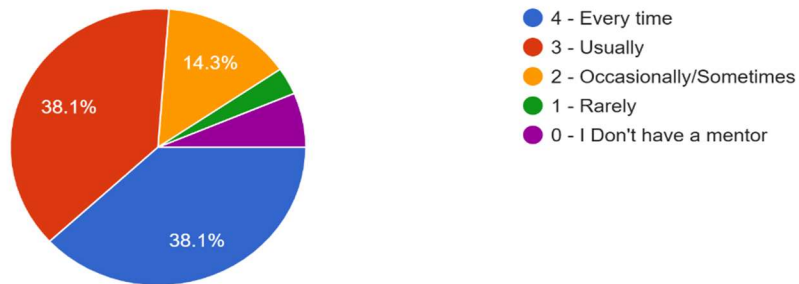
10. Teachers inform you about your expected competencies, course outcomes and programmed outcome.

63 responses



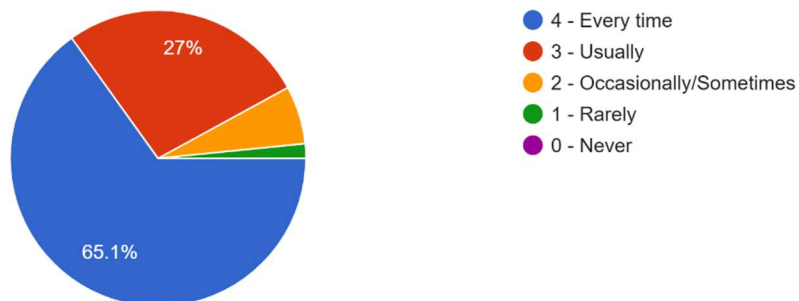
11. You mentor does a necessary follow-up with an assigned task to you.

63 responses



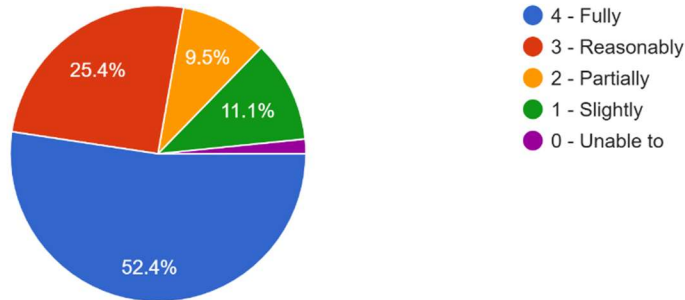
12. The teachers illustrate the concepts through examples and applications.

63 responses



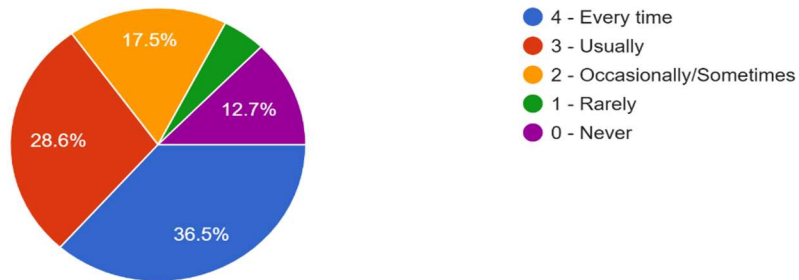
13. The teachers identify your strengths and encourage you with providing right level of challenges.

63 responses



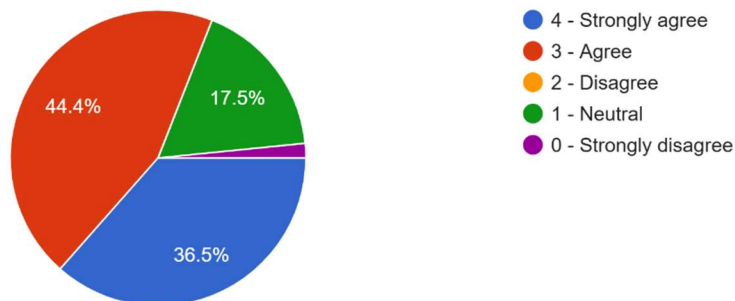
14. Teachers are able to identify your weakness and help you to overcome them.

63 responses



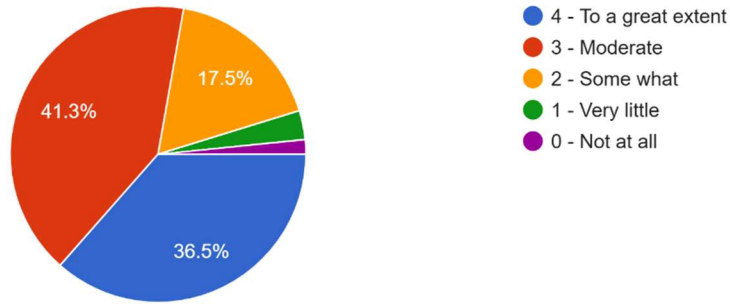
15. The institute makes effort to engage students in the mentoring, review and continuous quality improvement of the teaching learning process.

63 responses



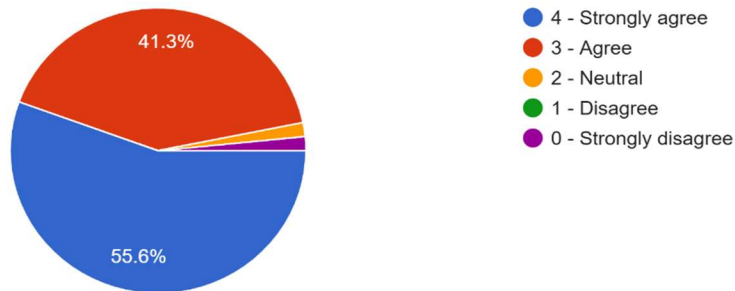
16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

63 responses



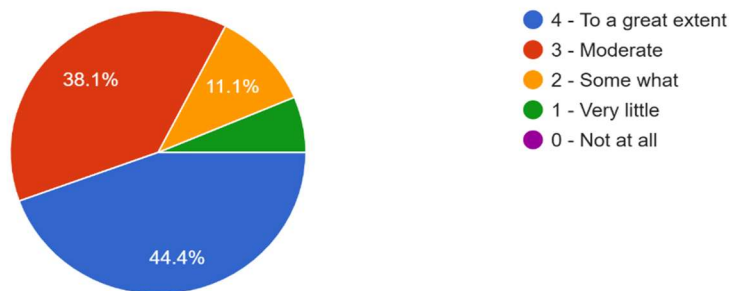
17. Teachers encourage you to participate in extracurricular activities.

63 responses



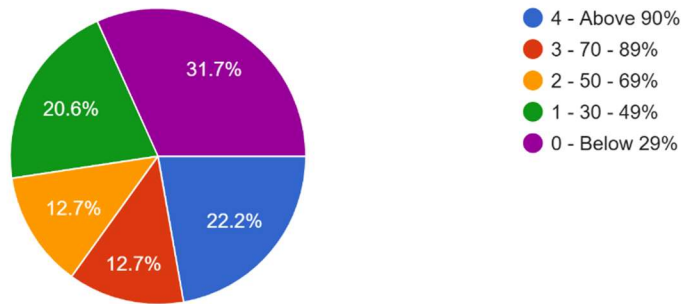
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

63 responses



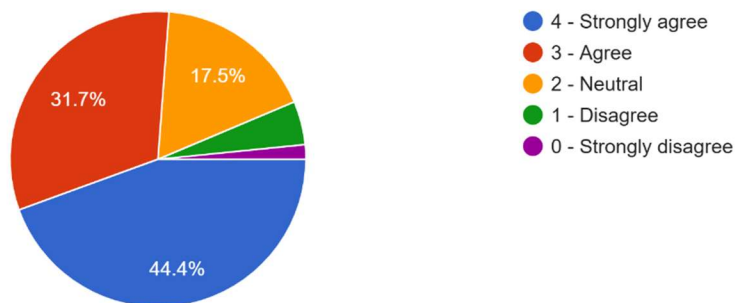
19. What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching.

63 responses



20. The overall quality of teaching-learning process in your institute is very good.

63 responses



21. Give three observation / suggestions to improve the overall teaching - learning in your institute

Nothing
Everything is good
Good
No suggestions
Practicaly learning , write on the blackboard the necessary parts instead of sitting and reading out the theory .
Nothing
Teaching methods are already good. Try to connect more with student rather than using suppressing methods.
Excellent teaching

Key Observations

A significant number of students mentioned that the teaching methods are effective and meet their expectations. Notably, 60.3% of respondents stated that the teaching and mentoring processes facilitate cognitive, social and emotional growth.

A recommendation was made to focus more on practical learning approaches and reduce the emphasis on theoretical reading.

Some responses highlighted the need for better student-teacher engagement.

Action Taken Report

Hands-on activities such as workshops, lab sessions and case studies have been integrated into the curriculum, aligning with the NEP structure.

Faculty members are encouraged to adopt student-centric methodologies to enhance learning outcomes. They are advised to use visual aids, practical demonstrations and real-world examples to clarify complex concepts. Emphasis has been placed on interactive and engaging teaching methods, including group discussions and problem-solving sessions.

The college has successfully organized Faculty Development Programmes aimed at enhancing teaching skills and creating an engaging classroom environment.



Prof. (Dr.) Shantaj M. Deshbhratar

Principal (In-charge)